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Unit 1	1.1 Maths is everywhere1.2 Counting in ones1.3 Reading and writing numbers to 20	Unit 9 9.1 Ordering numbers to 100 9.2 Counting collections to 100 9.3 Counting on 1 or 2 9.4 PS strategy: Acting out the problem	Unit 17 17.1 Representing tens and ones 17.2 Counting back 1 or 2 17.3 One more, one less, ten more, ten less 17.4 PS strategy: Making an organised list	Unit 25 25.1 Equal groups 25.2 Partitioning tens and ones 25.3 Addition – split and add 25.4 PS strategy: Finding smaller parts o a larger problem
Unit 2	2.1 Counting in ones to 1002.2 Identifying Australian coins and notes2.3 Skip counting by twos to 202.4 PS strategy: Drawing a picture or diagram	Unit 10 10.1 Counting groups of 10 10.2 Friends of 10 10.3 Calendars and months 10.4 PS strategy: Guessing and checking	Unit 18 18.1 Writing tens and ones 18.2 Subtraction – find the difference 18.3 Addition using ten frames and number lines 18.4 PS strategy: Solving a simpler problem	Unit 26 26.1 Following and writing directions 26.2 Equal groups 26.3 Sharing equally 26.4 Problem-solving practice
Unit 3	3.1 Days, weeks, months, years3.2 Representing two-digit numbers to 303.3 Reading and writing two-digit numbers3.4 PS strategy: Making a table or chart	Unit 11 11.1 Representing two-digit numbers 11.2 Turnarounds 11.3 Describing position 11.4 PS strategy: Finding the useful information	Unit 19 19.1 Count and order numbers to 150 19.2 Think addition to subtract 19.3 Informal units to measure length 19.4 PS strategy: Working backwards	Unit 27 27.1 Working with coins and notes 27.2 How many groups? 27.3 Sharing and grouping 27.4 Problem-solving practice
Unit 4	 4.1 Partitioning to 10 4.2 Comparing mass – heavier, lighter 4.3 Comparing length – shorter, longer, taller 4.4 PS strategy: Finding a pattern 	Unit 12 12.1 Addition using think boards 12.2 Doubles and near doubles 12.3 Following directions 12.4 Revision: Units 9–12	Unit 20 20.1 Addition and subtraction are related 20.2 Using ordinal and positional language 20.3 Describing number patterns 20.4 Revision: Units 17–20	Unit 28 28.1 Triangles and quadrilaterals 28.2 Addition and subtraction money problems 28.3 Months and seasons 28.4 Revision: Units 25–28
Unit 5	 5.1 Addition to 10 – draw and write 5.2 Collecting data using tally marks 5.3 Measuring length using informal units 5.4 Revision: Units 1–5 5.5 Assessment 	Unit 13 Investigation: Numbers up	Unit 21 Investigation: Let's roll	Unit 29 Investigation: Breakfast cafe
Unit 6	Investigation: Ramp champ	Unit 14 14.1 Partitioning to 20 14.2 Skip counting by twos to 100 14.3 Object graphs 14.4 Assessment	Unit 22 22.1 Addition facts 22.2 Keeping the pattern going 22.3 Collecting data 22.4 Assessment	Unit 30 30.1 Partitioning two-digit numbers 30.2 Comparing heights 30.3 Collecting data 30.4 Assessment
Unit 7	7.1 Addition number sentences7.2 Skip counting by fives7.3 Which shape is that?7.4 Problem-solving practice	Unit 15 15.1 Subtraction 15.2 Repeating patterns 15.3 How long does it take? 15.4 Problem-solving practice	Unit 23 23.1 Partitioning tens and ones 23.2 Subtraction facts 23.3 Counting collections to 150 23.4 Problem-solving practice	Unit 31 31.1 Addition to two digits using 100s charts 31.2 How much does it hold? 31.3 Subtraction to two digits using 100s charts
Unit 8	8.1 Addition using number lines8.2 Skip counting by tens8.3 Classifying shapes8.4 Revision: Units 7–8	Unit 16 16.1 Subtraction number sentences 16.2 Subtraction using think boards 16.3 Growing patterns 16.4 Revision: Units 14–16	Unit 24 24.1 Writing number patterns and rules 24.2 Building objects with blocks 24.3 Picture graphs 24.4 Revision: Units 22–24	Extra investigations Investigation: Plenty of popsticks Investigation: Win or lose