## - Perm 1

Unit 1 1.1 Maths is everywhere
1.2 Counting in ones
1.3 Reading and writing numbers to 20

Unit 2 2.1 Counting in ones to 100
2.2 Identifying Australian coins and notes
2.3 Skip counting by twos to 20
2.4 PS strategy: Drawing a picture or diagram

Unit 3 3.1 Days, weeks, months, years 3.2 Representing two-digit numbers to 30 3.3 Reading and writing two-digit numbers
3.4 PS strategy: Making a table or chart

Unit 4 4.1 Partitioning to 10
4.2 Comparing mass - heavier, lighter 4.3 Comparing length - shorter, longer, taller
4.4 PS strategy: Finding a pattern

Unit 5 5.1 Addition to 10 - draw and write 5.2 Collecting data using tally marks 5.3 Measuring length using informal units 5.4 Revision: Units 1-5
5.5 Assessment

Unit 6 Investigation: Ramp champ

Unit 7 7.1 Addition number sentences
7.2 Skip counting by fives
7.3 Which shape is that?
7.4 Problem-solving practice

Unit 8 8.1 Addition using number lines
8.2 Skip counting by tens
8.3 Classifying shapes
8.4 Revision: Units 7-8

## (O) Term 2

Unit 9 9.1 Ordering numbers to 100
9.2 Counting collections to 100
9.3 Counting on 1 or 2
9.4 PS strategy: Acting out the problem

Unit 10 10.1 Counting groups of 10
10.2 Friends of 10
10.3 Calendars and months
10.4 PS strategy: Guessing and checking

Unit 11 11.1 Representing two-digit numbers 11.2 Turnarounds
11.3 Describing position
11.4 PS strategy: Finding the usefu information

Unit 12 12.1 Addition using think boards 12.2 Doubles and near doubles 12.3 Following directions
12.4 Revision: Units 9-12

Unit 13 Investigation: Numbers up

Unit 14 14.1 Partitioning to 20
14.2 Skip counting by twos to 100
14.3 Object graphs
14.4 Assessment

Unit 15 15.1 Subtraction
15.2 Repeating patterns
15.3 How long does it take?
15.4 Problem-solving practice

Unit 16 16.1 Subtraction number sentences 16.2 Subtraction using think boards
16.3 Growing patterns
16.4 Revision: Units 14-16

## Term 3 O

Unit 17 17.1 Representing tens and ones 17.2 Counting back 1 or 2
17.3 One more, one less, ten more, ten less
17.4 PS strategy: Making an organised list

Unit 18 18.1 Writing tens and ones 18.2 Subtraction - find the difference 18.3 Addition using ten frames and number lines
18.4 PS strategy: Solving a simpler problem

Unit 19 19.1 Count and order numbers to 150 19.2 Think addition to subtract 19.3 Informal units to measure length 19.4 PS strategy: Working backwards

Unit 20 20.1 Addition and subtraction are related 20.2 Using ordinal and positional language
20.3 Describing number patterns 20.4 Revision: Units 17-20

Unit 21 Investigation: Let's roll

Unit 22 22.1 Addition facts 22.2 Keeping the pattern going 22.3 Collecting data
22.4 Assessment

Unit 23 23.1 Partitioning tens and ones 23.2 Subtraction facts 23.3 Counting collections to 150 23.4 Problem-solving practice

Unit 24 24.1 Writing number patterns and rules 24.2 Building objects with blocks
24.3 Picture graphs
24.4 Revision: Units 22-24

## Term 4

Unit 25 25.1 Equal groups
25.2 Partitioning tens and ones
25.3 Addition - split and add
25.4 PS strategy: Finding smaller parts of
a larger problem
Unit 26 26.1 Following and writing directions 26.2 Equal groups
26.3 Sharing equally
26.4 Problem-solving practice

Unit 27 27.1 Working with coins and notes
27.2 How many groups?
27.3 Sharing and grouping 27.4 Problem-solving practice

Unit 28 28.1 Triangles and quadrilaterals 28.2 Addition and subtraction money problems
28.3 Months and seasons
28.4 Revision: Units 25-28

Unit 29 Investigation: Breakfast cafe

Unit 30 30.1 Partitioning two-digit numbers 30.2 Comparing heights
30.3 Collecting data
30.4 Assessment

Unit 31 31.1 Addition to two digits using 100s charts
31.2 How much does it hold?
31.3 Subtraction to two digits using 100s charts

## Extra investigations

Investigation: Plenty of popsticks
Investigation: Win or lose

