

Australian Curriculum Year 6 | Yearly Plan

,	O Term 1	·	O Term 2	, ,	Term 3 •	/	Term 4 0
Unit 1	 Maths is everywhere Positive and negative numbers Comparing and ordering fractions 	Unit 10	 10.1 Reading timetables 10.2 Categorical and numerical data 10.3 Ordinal and nominal data 10.4 PS strategy: Making an organised list 	Unit 19	19.1 Coordinates in one quadrant19.2 Decimal multiplication19.3 Decimal division19.4 PS strategy: Acting out the problem	Unit 28	28.1 Decimals with the four operations28.2 Patterns and rules28.3 Percentages28.4 Problem-solving practice
Unit 2	 2.1 Fractions as division 2.2 Square numbers 2.3 Prime and composite numbers 2.4 PS strategy: Working backwards 	Unit 11	 11.1 Side-by-side column graphs 11.2 Line graphs 11.3 Stacked line graphs 11.4 PS strategy: Guessing and checking 	Unit 20	 20.1 Renaming fractions as percentages 20.2 Discount 20.3 Multi-step problems 20.4 Problem-solving practice 	Unit 29	29.1 Comparing probability29.2 Expected probability29.3 Observed probability29.4 Problem-solving practice
Unit 3	 3.1 Factor trees 3.2 Multiplication 3.3 Division 3.4 PS strategy: Drawing a picture or diagram 	Unit 12	12.1 Bar charts12.2 Mode and range12.3 Comparing graphs12.4 Revision: Units 10–12	Unit 21	 21.1 Budgets 21.2 Reading and interpreting timetables 21.3 Calculating duration 21.4 Revision: Units 19–21 	Unit 30	 30.1 Repeated probability experiments 30.2 Discrete and continuous data 30.3 Transformations 30.4 Revision: Units 28–30
Unit 4	 4.1 Investigating patterns 4.2 Patterns in a table of values 4.3 Inverse operations to check calculations 4.4 Revision: Units 1–4 	Unit 13	Investigation: Unique you	Unit 22	Investigation: Fantasy flight	Unit 31	Investigation: Practice makes perfect
Unit 5	Investigation: Lilja's locked level	Unit 14	14.1 Function machines14.2 Order of operations14.3 Balancing equations14.4 Assessment	Unit 23	 23.1 Cross-sections 23.2 Measuring with tonnes and kilograms 23.3 Inverse operations to solve problems 23.4 Assessment 	Unit 32	32.1 Positive and negative numbers32.2 Coordinates in four quadrants32.3 Transformations with coordinates32.4 Assessment
Unit 6	 6.1 Properties of angles 6.2 Renaming fractions as percentages 6.3 Multi-step problems – add and subtract 6.4 PS strategy: Making a table or chart 6.5 Assessment 	Unit 15	 15.1 Equivalent fractions 15.2 Adding and subtracting fractions 15.3 Rounding decimals 15.4 PS strategy: Solving a simpler problem 	Unit 24	24.1 Adding and subtracting fractions24.2 Properties of shapes24.3 Tessellations24.4 Problem-solving practice	Unit 33	Investigation: Curious coordinates
Unit 7	 7.1 Estimation strategies 7.2 Metric system of measurement 7.3 Perimeter of rectangles 7.4 PS strategy: Finding a pattern or using a rule 	Unit 16	 16.1 Decimal addition to tenths 16.2 Decimal subtraction to tenths 16.3 Decimal addition to hundredths 16.4 PS strategy: Finding smaller parts of a larger problem 	Unit 25	 25.1 Decimal addition to thousandths 25.2 Decimal subtraction to thousandths 25.3 Multiply decimals by 10, 100, 1000 25.4 Problem-solving practice 	Unit 34 Maths puzzles and games	
Unit 8	 8.1 Area of rectangles 8.2 Area of composite rectangles 8.3 Area and perimeter 8.4 Revision: Units 6–8 	Unit 17	 17.1 Decimal subtraction to hundredths 17.2 Misleading data and graphs 17.3 Causes of bias 17.4 Revision: Units 14–17 	Unit 26	 26.1 Decimal multiplication 26.2 Decimal division 26.3 Decimal multiplication and division 26.4 Revision: Units 23–26 		investigations tigation: Clever containers
Unit 9	Investigation: Happy hippos	Unit 18	Investigation: Record breaker	Unit 27	Investigation: Is petrol pricey?	Inves	tigation: Educational entrepreneur tigation: Octi-origami tigation: Weird or wonderful weather