

Australian Curriculum Year 6 | Yearly Plan

| , | O Term 1 | · | O Term 2 | , , | Term 3 • | / | Term 4 0 |
|--------|---|---------|---|---------|---|--|--|
| Unit 1 | Maths is everywhere Positive and negative numbers Comparing and ordering fractions | Unit 10 | 10.1 Reading timetables 10.2 Categorical and numerical data 10.3 Ordinal and nominal data 10.4 PS strategy: Making an organised list | Unit 19 | 19.1 Coordinates in one quadrant19.2 Decimal multiplication19.3 Decimal division19.4 PS strategy: Acting out the problem | Unit 28 | 28.1 Decimals with the four operations28.2 Patterns and rules28.3 Percentages28.4 Problem-solving practice |
| Unit 2 | 2.1 Fractions as division 2.2 Square numbers 2.3 Prime and composite numbers 2.4 PS strategy: Working backwards | Unit 11 | 11.1 Side-by-side column graphs 11.2 Line graphs 11.3 Stacked line graphs 11.4 PS strategy: Guessing and checking | Unit 20 | 20.1 Renaming fractions as percentages 20.2 Discount 20.3 Multi-step problems 20.4 Problem-solving practice | Unit 29 | 29.1 Comparing probability29.2 Expected probability29.3 Observed probability29.4 Problem-solving practice |
| Unit 3 | 3.1 Factor trees 3.2 Multiplication 3.3 Division 3.4 PS strategy: Drawing a picture or diagram | Unit 12 | 12.1 Bar charts12.2 Mode and range12.3 Comparing graphs12.4 Revision: Units 10–12 | Unit 21 | 21.1 Budgets 21.2 Reading and interpreting timetables 21.3 Calculating duration 21.4 Revision: Units 19–21 | Unit 30 | 30.1 Repeated probability experiments 30.2 Discrete and continuous data 30.3 Transformations 30.4 Revision: Units 28–30 |
| Unit 4 | 4.1 Investigating patterns 4.2 Patterns in a table of values 4.3 Inverse operations to check calculations 4.4 Revision: Units 1–4 | Unit 13 | Investigation: Unique you | Unit 22 | Investigation: Fantasy flight | Unit 31 | Investigation: Practice makes perfect |
| Unit 5 | Investigation: Lilja's locked level | Unit 14 | 14.1 Function machines14.2 Order of operations14.3 Balancing equations14.4 Assessment | Unit 23 | 23.1 Cross-sections 23.2 Measuring with tonnes and kilograms 23.3 Inverse operations to solve problems 23.4 Assessment | Unit 32 | 32.1 Positive and negative numbers32.2 Coordinates in four quadrants32.3 Transformations with coordinates32.4 Assessment |
| Unit 6 | 6.1 Properties of angles 6.2 Renaming fractions as percentages 6.3 Multi-step problems – add and subtract 6.4 PS strategy: Making a table or chart 6.5 Assessment | Unit 15 | 15.1 Equivalent fractions 15.2 Adding and subtracting fractions 15.3 Rounding decimals 15.4 PS strategy: Solving a simpler problem | Unit 24 | 24.1 Adding and subtracting fractions24.2 Properties of shapes24.3 Tessellations24.4 Problem-solving practice | Unit 33 | Investigation: Curious coordinates |
| Unit 7 | 7.1 Estimation strategies 7.2 Metric system of measurement 7.3 Perimeter of rectangles 7.4 PS strategy: Finding a pattern or using a rule | Unit 16 | 16.1 Decimal addition to tenths 16.2 Decimal subtraction to tenths 16.3 Decimal addition to hundredths 16.4 PS strategy: Finding smaller parts of a larger problem | Unit 25 | 25.1 Decimal addition to thousandths 25.2 Decimal subtraction to thousandths 25.3 Multiply decimals by 10, 100, 1000 25.4 Problem-solving practice | Unit 34 Maths puzzles and games | |
| Unit 8 | 8.1 Area of rectangles 8.2 Area of composite rectangles 8.3 Area and perimeter 8.4 Revision: Units 6–8 | Unit 17 | 17.1 Decimal subtraction to hundredths 17.2 Misleading data and graphs 17.3 Causes of bias 17.4 Revision: Units 14–17 | Unit 26 | 26.1 Decimal multiplication 26.2 Decimal division 26.3 Decimal multiplication and division 26.4 Revision: Units 23–26 | | investigations tigation: Clever containers |
| Unit 9 | Investigation: Happy hippos | Unit 18 | Investigation: Record breaker | Unit 27 | Investigation: Is petrol pricey? | Inves | tigation: Educational entrepreneur tigation: Octi-origami tigation: Weird or wonderful weather |