# Unit

## ee e ea y ey bee me seat baby money

# List Words

seize siege regional meagre officiate morpheme cuisine medieval nuclear delirious causality ceremonial repercussion dexterity dystrophy expedient preconceived mysterious mediocrity meliorate monstrosity achievement intermediary demeanour intriguingly contravene orientation officiously insouciant choreography

| 1     | <b>Download BLM SLW14</b> or go to the List Words for Unit 15.  | Grapheme Chart |                   |  |  |
|-------|---|----------------|-------------------|--|--|
| ľ     | Count the syllables and sounds in each List Word.   | grapheme       | word              |  |  |
|       | Segment each List Word into graphemes.  |                |                   |  |  |
| 2     | Colour the graphemes for 👺 🚾 e ea y ey in the List Words.   |                |                   |  |  |
| 3     | Write any other letters that can represent �� ← ← ← ← o y ← y on the Grapheme Chart. Write one word example for each. |                |                   |  |  |
| 4     | Circle the (thuh). Underline the (thee).  |                |                   |  |  |
|       | Go to Helpful Hint 10.  |                |                   |  |  |
|       | The official directing traffic at the regional ceremony had a very helpful demeal                                     |                |                   |  |  |
|       | The unusual way in which the agitated boy exited the  | shop was i     | ntriguing.        |  |  |
|       | The students from the academy celebrated the achieve  | ements they    | made in the exams |  |  |
|       | The intermediary endeavoured to maintain pleasant relations at the meeting.   |                |                   |  |  |
|       | The mysterious nature of the ballet's choreography enthralled the audience.   |                |                   |  |  |
|       | The unorganised orientation of the nuclear reactors of  | assisted the   | assassin's siege. |  |  |
| <br>5 | <b>Write</b> a List Word that could be a suitable adjective in each se  | ntence.        |                   |  |  |
|       | The prisoners received such for   | od rations     | that many died.   |  |  |
|       | Jousting was a sport on horse   | e-back with    | large swords.     |  |  |
|       | The winning team at the talent contest was  |                | _ with happiness. |  |  |
|       | My idea of a painful laparosco  |                | • •               |  |  |
|       | The mourner's attitude at the   | . ,            |                   |  |  |

Our school football team was eliminated at the \_\_\_\_\_\_ finals.

The queen wears beautiful, \_\_\_\_\_ costumes on special occasions.

**6 Complete** the table. **Use** List Words and your dictionary.

| noun | adjective | verb        | past participle | present participle |
|------|-----------|-------------|-----------------|--------------------|
|      |           | seize       |                 |                    |
|      |           | officiate   |                 |                    |
|      |           | meliorate   |                 |                    |
|      |           | intrigue    |                 |                    |
|      |           | demean      |                 |                    |
|      |           | preconceive |                 |                    |
|      |           | contravene  |                 |                    |

7 Add a full stop if the line of text is a complete, simple sentence. Add a question mark if the text asks a question.Go to Helpful Hint 7.

How officiously people behave when organising procedures, depends on their personalities How did you get that gargantuan monstrosity through the doorway

How many phonemes, graphemes and morphemes are there in this piece of text

How to determine causality between lifestyle and inherited genes for diseases is still undiscovered

Why the repercussions from the nuclear explosion were so widespread is still unknown

Why do inherited diseases, such as muscular dystrophy, appear in some generations and not others

Why does muscular dystrophy affect a person's dexterity with manual activities

Why mediocrity is attractive to some and not to others is a mystery

## 8 Complete the table. Use the Prefix, Suffix and Root Word Lists (BLMs WL1 – 12, WL26).

| prefix + meaning          | root + meaning               | suffix + meaning            | List Word    |
|---------------------------|------------------------------|-----------------------------|--------------|
| in – into                 | <b>intricare</b> – to plot   |                             | intriguingly |
| <b>de</b> – not           |                              | ous – full of being         | delirious    |
|                           | pes, ped – on foot           | ent – having the quality of | expedient    |
| <b>re</b> – back or again | <b>percutere</b> – to strike | tion – state of being       |              |
|                           | soucier – to care            | ant – having the quality of | insouciant   |
| dys – not                 | <b>trophia</b> – nourishment |                             | dystrophy    |
| de – away                 | <b>minare</b> – to drive     | our – state of being        |              |
| inter – between           |                              | ary – connected with        | intermediary |

#### **9** Write List Words for the synonyms and antonyms. Use your dictionary or a thesaurus.

| synonym    | List Word | antonym  |
|------------|-----------|----------|
| grab       |           | release  |
| little     |           | plenty   |
| conduct    |           | follow   |
| feudal     |           | modern   |
| bewildered |           | balanced |
| cause      |           | effect   |

| synonym       | List Word | antonym      |  |
|---------------|-----------|--------------|--|
| skill         |           | clumsiness   |  |
| wise          |           | unprofitable |  |
| ordinariness  |           | superiority  |  |
| contradict    |           | agree        |  |
| position      |           | deviation    |  |
| overzealously |           | shyly        |  |

### **10 Complete** the following common similes.

as green as \_

| ┪ | Similes compare one thin   | g with another, usin      | g the format as | as | _, for example | e – as busv | i as a bei |
|---|--|---------------------------|-----------------|----|----------------|-------------|------------|
| _ | Commercial description of the commer | 6 miles and control areas |                 |    | _,             | ,,          | ,          |

as greedy as a \_

| as | mad as a     |
|----|--------------|
| as | playful as a |
| as | quick as     |
| as | free as a    |
| as | thick as     |

| as brave as a  |
|----------------|
| as cute as a   |
| as gentle as a |
| as bold as     |
| as bright as a |