iMaths 4 Differentiation Tasks

NA33 Investigating patterns

2

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3

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4

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5

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1 Look at the pattern. Each time you add one counter. Complete the pattern.



2 a The rule is add two counters. Complete the pattern using counters.



3 Use your calculator for this pattern.



4 Make this pattern with 4 matchsticks.



+3

add 3 matchsticks

Count the number of matchsticks for each.

4



7



5 Continue this pattern with matchsticks.



6 Use your calculator for this pattern. Start at 2 and add on 4.







b Make your own pattern with counters.





NA33 Investigating patterns

For each pattern, complete the table of values to the 5th term, describe the change using a rule, then continue the table of values to the 10th term.



iMaths 4 Differentiation Tasks

NA33 Investigating patterns

1 Continue this pattern of tables and chairs for the fourth and fifth terms. Complete the table of values to the 5th term, describe the change using a rule, then continue the table of values to the 10th term.



- 2 How many tables arranged in a line would be needed to seat 50 people?
- **3** If the tables were arranged in two lines, how many tables would be needed to seat 50 people?

Draw the tables to show the seating arrangements.

4 A classroom uses trapezoid tables. The students are seated in rows. A single table seats 3 or 4 students.

The tables are arranged in long rows.

If the class has 26 students, how could these tables be arranged? Every student must face the front of the room.

Use the drawing tools in a word processing program to show how these tables would be arranged.