

| Term 1                         |        |   |
|--------------------------------|--------|---|
| Unit 1: I'm Right!             |        |   |
| Featured Text Type: Exposition |        |   |
| Week                           | Module | Module Name   |
| 1                              | 1.1    | Understanding Text                                    |
|                                | 1.2    | Passionate Discussions                                |
|                                | 1.3    | Common and Proper Nouns                               |
|                                | 1.4    | Persuasive Essay Structure                            |
| 2                              | 1.5    | Comprehension – All Children Should Play Sport        |
|                                | 1.6    | Persuasive Language                                   |
|                                | 1.7    | Simple and Compound Sentences                         |
|                                | 1.8    | Task – Write a Persuasive Essay                       |
| 3                              | 1.9    | Comprehension – Books Are Better than Films           |
|                                | 1.10   | Paragraphs 1  |
|                                | 1.11   | Action Verbs  |
|                                | 1.12   | Task – Create a Persuasive Poster                     |
| 4                              | 1.13   | Comprehension – Experience Teaches Us More than Books |
|                                | 1.14   | Modal Adverbs   |
|                                | 1.15   | Modal Verbs   |
|                                | 1.16   | Task – Write a Persuasive Essay                       |
| 5                              | A1     | Persuasive Essay                                      |
|                                | 1.17   | Oral Presentation Skills                              |
|                                | 1.18   | Design a Slideshow                                    |
|                                | A2     | Oral Presentation                                     |
|                                | A3     | Spelling Test   |
| Unit 2: The Moral of the Story |        |   |
| Featured Text Type: Fable      |        |   |
| 6                              | 2.1    | Predicting  |
|                                | 2.2    | Plot  |
|                                | 2.3    | Adjectives 1  |
|                                | 2.4    | Interesting Introductions                             |
| 7                              | 2.5    | Comprehension – The Tortoise and the Hare             |
|                                | 2.6    | Quoted Speech   |
|                                | 2.7    | Saying Verbs  |
|                                | 2.8    | Character Profiles                                    |
| 8                              | 2.9    | Comprehension – Kangaroo and Hermit Crab              |
|                                | 2.10   | Task – Compare Texts                                  |
|                                | 2.11   | Paragraphs 2  |
|                                | 2.12   | Task – Write a Fable                                  |
| 9                              | 2.13   | Comprehension – The Fox and the Crow                  |
|                                | 2.14   | Task – Rewrite the Ending of a Fable                  |
|                                | 2.15   | Task – Play Character Hot Seat                        |
|                                | A4     | Fable   |
|                                | A5     | Spelling Test   |

| Term 2                        |        |   |
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| Unit 3: Tell Me What Happened |        |   |
| Featured Text Type: Recount   |        |   |
| Week                          | Module | Module Name                                     |
| 1                             | 3.1    | Comprehension – Are We There Yet?               |
|                               | 3.2    | Recount Structure                               |
|                               | 3.3    | Proofreading Skills                             |
|                               | 3.4    | Task – Write a Recount about Yesterday          |
| 2                             | 3.5    | Comprehension – Sophie Scott Goes South         |
|                               | 3.6    | Tense 1   |
|                               | 3.7    | Contractions                                    |
|                               | 3.8    | Task – Write an Animal Diary                    |
| Week 3 NAPLAN                 |        |   |
| 4                             | 3.9    | Comprehension – Diary of a Soccer Star          |
|                               | 3.10   | Pronouns  |
|                               | 3.11   | Conjunctions                                    |
|                               | 3.12   | Task – Write a Recount about a Robot            |
| 5                             | A6     | Recount   |
|                               | 3.13   | Synonyms  |
|                               | 3.14   | Revise Oral Presentation Skills                 |
|                               | A7     | Oral Presentation                               |
|                               | A8     | Spelling Test                                   |
| Unit 4: What Do You Think?    |        |   |
| Featured Text Type: Review    |        |   |
| 6                             | A9     | Comprehension Test                              |
|                               | A10    | Knowledge Test                                  |
| 7                             | 4.1    | Comprehension – Review of The Angry Birds Movie |
|                               | 4.2    | Review Structure                                |
|                               | 4.3    | Comprehension – Review of Untitled              |
|                               | 4.4    | Text Types                                      |
| 8                             | 4.5    | Thinking and Feeling Verbs                      |
|                               | 4.6    | Task – Review an Artwork                        |
|                               | 4.7    | Making Connections                              |
|                               | 4.8    | Evaluative Language                             |
|                               | 4.9    | Clauses   |
|                               | 4.10   | Task – Review an Animation                      |
| 9                             | 4.11   | Comprehension – Review of UNO                   |
|                               | 4.12   | Subject-Verb Agreement                          |
|                               | A11    | Review  |
|                               | 4.13   | Task – Publish Your Review                      |
|                               | A12    | Spelling Test                                   |

| Term 3                          |        |   |
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| Unit 5: Step by Step            |        |   |
| Featured Text Type: Procedure   |        |   |
| Week                            | Module | Module Name   |
| 1                               | 5.1    | Comprehension – Ant Antics                                  |
|                                 | 5.2    | Tense 2   |
|                                 | 5.3    | Precise Vocabulary  |
|                                 | 5.4    | Procedural Text Structure                                   |
| 2                               | 5.5    | Comprehension – Short Cuts to Glory: Smashed Potatoes       |
|                                 | 5.6    | Sequence Words  |
|                                 | 5.7    | Using the Internet  |
|                                 | 5.8    | Task – Write a Procedure                                    |
| 3                               | 5.9    | Comprehension – Impossible Invisibility Spray               |
|                                 | 5.10   | Prepositions  |
|                                 | 5.11   | Adjectives 2  |
|                                 | 5.12   | Task – Write a Silly Science Procedure                      |
|                                 | 5.13   | Comprehension – How to Make an Earth Oven                   |
| 4                               | 5.14   | Editing Skills  |
|                                 | 5.15   | Commas in Lists   |
|                                 | A13    | Procedure   |
| 5                               | 5.16   | Taking Photos   |
|                                 | 5.17   | Visual Procedure Structure                                  |
|                                 | 5.18   | Revise Slideshow Design                                     |
|                                 | A14    | Visual Procedure  |
|                                 | A15    | Spelling Test   |
| Unit 6: The Art of Storytelling |        |   |
| Featured Text Type: Narrative   |        |   |
| 6                               | 6.1    | Comprehension – Deadly D and Justice Jones: Making the Team |
|                                 | 6.2    | Different Ways to Tell a Story                              |
|                                 | 6.3    | Revise Plot   |
|                                 | 6.4    | Revise Quoted Speech  |
| 7                               | 6.5    | Comprehension – The Cinderella Letters                      |
|                                 | 6.6    | Reported Speech   |
|                                 | 6.7    | Different Ways to Write and Speak                           |
|                                 | 6.8    | Task – Write a Letter to a Character                        |
|                                 | 6.9    | Visualising   |
| 8                               | 6.10   | Comprehension – Fantastic Mr Fox                            |
|                                 | 6.11   | Task – Perform a Tableau                                    |
|                                 | 6.12   | Task – Write a Story  |
|                                 | 6.13   | Task – Complete the Comprehension Text                      |
| 9                               | 6.14   | Task – Publish Your Story                                   |
|                                 | 6.15   | Task – Write a Story from Pictures                          |
|                                 | A16    | Story   |
|                                 | A17    | Spelling Test   |

| Term 4                          |        |   |
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| Unit 7: Can You Explain?        |        |   |
| Featured Text Type: Explanation |        |   |
| Week                            | Module | Module Name                                       |
| 1                               | 7.1    | Comprehension – How Does Milk Get to Your Fridge? |
|                                 | 7.2    | Summarising                                       |
|                                 | 7.3    | Dictionary Strategies                             |
|                                 | 7.4    | Explanation Text Structure                        |
| 2                               | 7.5    | Comprehension – BTN: Bark Canoe                   |
|                                 | 7.6    | Technical Vocabulary                              |
|                                 | 7.7    | Relating Verbs                                    |
|                                 | 7.8    | Task – Write an Explanation                       |
| 3                               | 7.9    | Comprehension – Why Do the Seasons Change?        |
|                                 | 7.10   | How Do We Learn?                                  |
|                                 | A18    | Comprehension Test                                |
|                                 | 7.11   | Task – Explain a Life Cycle                       |
|                                 | 7.12   | Comprehension – How Is Snooker Played?            |
| 4                               | 7.13   | Statements, Questions and Exclamations            |
|                                 | 7.14   | Task – Write for a Younger Child                  |
|                                 | 7.15   | Interpret Images                                  |
|                                 | A19    | Explanation                                       |
| 5                               | 7.16   | Task – Publish Your Explanation                   |
|                                 | 7.17   | Revise Oral Presentation Skills                   |
|                                 | A20    | Oral Presentation                                 |
|                                 | A21    | Spelling Test                                     |
| Unit 8: Fun with Poetry         |        |   |
| Featured Text Type: Poetry      |        |   |
| 6                               | A22    | Knowledge Test                                    |
|                                 | 8.1    | Comprehension – What Is Poetry?                   |
|                                 | 8.2    | Syllables   |
| 7                               | 8.3    | Rhyme   |
|                                 | 8.4    | Comprehension – Monkey                            |
|                                 | 8.5    | Onomatopoeia                                      |
|                                 | 8.6    | Quatrains   |
| 8                               | 8.7    | Task – Write Quatrains                            |
|                                 | 8.8    | Comprehension – What Is a Cinquain?               |
|                                 | 8.9    | Similes and Metaphors                             |
|                                 | 8.10   | Cinquains   |
|                                 | 8.11   | Task – Write a Cinquain                           |
| 9                               | 8.12   | Comprehension – What Is a Haiku?                  |
|                                 | 8.13   | Haikus  |
|                                 | 8.14   | Task – Write a Haiku                              |
|                                 | 8.15   | Task – Publish Your Poetry                        |
|                                 | A23    | Spelling Test                                     |