

Use this list to prepare all the concrete and printable resources you need each week. The printable resources are available to print in the relevant unit at Maths Trek Online.

Term 1

Unit (week)	Concrete Resources	Printable Resources
1	<ul style="list-style-type: none"> coloured pencils 1.1 	1.2 Place value chart
2	<ul style="list-style-type: none"> counters 2.2 	
3		3.1 Number expanders (optional) 3.1 Place value chart (optional)
	Investigation week	
5	<ul style="list-style-type: none"> calculators 5 calendars 5 internet access 5 stopwatches 5 	5 Comparing data page 5 Cover sheet 5 My data page
6	<ul style="list-style-type: none"> calculators (optional) 6.3 calculators 6.2 play money 6.2 	6.5 Assessment 6.5 Marking Guide
7	<ul style="list-style-type: none"> 1-litre plastic milk containers 7.2 100 mL measures 7.2 balls (optional) 7.1 empty containers 7.2 funnels 7.2 marker pens 7.2 measuring jugs 7.2 objects to submerge 7.2 tongs 7.2 water 7.2 	
8	<ul style="list-style-type: none"> 10 objects 8.1 analog scales 8.1 calculators 8.4 	
	Investigation week	
9	<ul style="list-style-type: none"> calculators 9 cooking utensils (kitchen scales, frying pan, measuring cup, bowl, spoons, spatula, whisk, sifter) 9 internet access 9 pikelet ingredients (eggs, milk, self-raising flour, sugar, salt, butter, toppings such as honey, jam and cream) 9 	9 Cover sheet 9 Pikelet Day plan

Term 2

Unit (week)	Concrete Resources	Printable Resources
10	<ul style="list-style-type: none"> 12 blocks or counters 10.1 classroom objects (e.g. books, calculators, blocks) 10.3 	<ul style="list-style-type: none"> coloured pencils 10.2 paper squares 10.2 rulers 10.2
11	<ul style="list-style-type: none"> 30 cm ruler 11.3 7 coloured blocks (pink, purple, yellow, red, orange, green, blue) per student or group 11.4 7 coloured pencils (pink, purple, yellow, red, orange, green, blue) per student or group 11.4 9 coloured beads (1 yellow, 2 green, 2 red, 4 blue) per student or group 11.4 	<ul style="list-style-type: none"> book 11.4 measuring tape 11.3 metre ruler 11.3 pencil 11.4 rubber 11.4 ruler 11.4 trundle wheel 11.3
12	<ul style="list-style-type: none"> MAB hundreds (enough to cover a desk) 12.2 	
	Investigation week	
13	<ul style="list-style-type: none"> cardboard or poster board 13 collection of leaves, flowers, bark 13 craft materials 13 device with digital camera 13 	<ul style="list-style-type: none"> internet/library 13 scissors 13 string 13
14	<ul style="list-style-type: none"> coins 14.2 dice 14.2 	<ul style="list-style-type: none"> variety of blocks or solid shapes (optional) 14.3
15	<ul style="list-style-type: none"> calculators 15.1 	
16	<ul style="list-style-type: none"> 2 cm wide strips of paper 16.2 scissors 16.2 	<ul style="list-style-type: none"> 16.2 Number slides
17	<ul style="list-style-type: none"> rulers 17.2, 17.4 	
	Investigation week	
18	<ul style="list-style-type: none"> AIATSIS map of Indigenous Australia website 18 internet access 18 	<ul style="list-style-type: none"> map of Australia 18 online mapping tool 18
		<ul style="list-style-type: none"> 18 Cover sheet 18 Distances table 18 Heritage map 18 Heritage sites table

Term 3

At the start of term, print the *Problem-Solving Progress Checklist* for use in terms 3 and 4. This is available to print in the Assessment bank at Maths Trek Online.

Unit (week)	Concrete Resources	Printable Resources	
21	<ul style="list-style-type: none"> card or paper 21.2 paper circles (optional – one per student) 21.1 split pins 21.2 	21.1 Fraction wall (optional)	
22	<p>Investigation week</p> <ul style="list-style-type: none"> coloured pencils 22 glue 22 internet access 22 rulers 22 	<ul style="list-style-type: none"> scissors 22 surf, skate or snowboard magazines (optional) 22 	22 Cover sheet 22 Deck template
23	<ul style="list-style-type: none"> counters (optional – one per student) 23.2 	<ul style="list-style-type: none"> counters (optional) 23.3 	23.2 Mazes (optional) 23.4 Assessment 23.4 Marking Guide
24			24.2 Place value chart (to hundredths)
25	<ul style="list-style-type: none"> coloured pencils 25.1 	<ul style="list-style-type: none"> ten-sided dice (optional) 25.1, 25.2 	
26			26.1 Number expanders (optional) 26.1 Place value chart (optional)
27	<p>Investigation week</p> <ul style="list-style-type: none"> coloured pencils 27 glue 27 internet access 27 	<ul style="list-style-type: none"> paper 27 scissors 27 	27 Cover sheet 27 Grid paper

Term 4

Unit (week)	Concrete Resources	Printable Resources
29	<ul style="list-style-type: none"> coloured pencils 29.4 everyday objects to measure in millimetres 29.2 large hardcover books 29.3 	<ul style="list-style-type: none"> rulers 29.2, 29.3 scissors 29.4 square pieces of paper 29.4 tape measures 29.3
30	<ul style="list-style-type: none"> calculators 30.3 notebooks or mini-whiteboards 30.2 	<ul style="list-style-type: none"> rulers 30.4 scissors 30.2
31	<p>Investigation week</p> <ul style="list-style-type: none"> A3 paper 31 coloured paper 31 glue 31 	<ul style="list-style-type: none"> grid paper (optional) 31 rulers 31 scissors 31
32	<ul style="list-style-type: none"> rulers 32.4 	<ul style="list-style-type: none"> 32.4 Assessment 32.4 Marking Guide
33	<p>Investigation week</p> <ul style="list-style-type: none"> digital device with graphing program 33 	<ul style="list-style-type: none"> internet access 33 printed movie guides (optional) 33
34	<ul style="list-style-type: none"> 24 matchsticks or popsticks (optional) 34 coloured paper or card 34 	<ul style="list-style-type: none"> coloured pencils 34 rulers 34 scissors 34