

Use this list to prepare all the concrete and printable resources you need each week. The printable resources are available to print in the relevant unit at Maths Trek Online.

## Term 1

Unit (week)	Concrete Resources	Printable Resources
1	<ul style="list-style-type: none"> <li>a round object to trace <b>1.3</b></li> <li>coloured pencils <b>1.3</b></li> </ul>	<ul style="list-style-type: none"> <li>paper <b>1.3</b></li> <li>paper or mini-whiteboards <b>1.2</b></li> </ul>
2	<ul style="list-style-type: none"> <li>paper and coloured pencils or mini-whiteboards and markers <b>2.2, 2.3</b></li> </ul>	
3	<ul style="list-style-type: none"> <li>paper and pencils or mini-whiteboards and markers <b>3.4</b></li> </ul>	
4	<ul style="list-style-type: none"> <li>11 matchsticks or similar items <b>4.2</b></li> <li>calculators <b>4.1, 4.4</b></li> </ul>	
Investigation week		
5	<ul style="list-style-type: none"> <li>calculators <b>5</b></li> <li>paper <b>5</b></li> </ul>	<b>5</b> Cover sheet
6		<b>6.5</b> Assessment <b>6.5</b> Marking Guide
8	<ul style="list-style-type: none"> <li>grid paper <b>8.3</b></li> </ul>	
Investigation week		
9	<ul style="list-style-type: none"> <li>calculators <b>9</b></li> <li>internet access <b>9</b></li> </ul>	<b>9</b> Cover sheet <b>9</b> Grid paper <b>9</b> Safari park calculation tables

## Term 2

Unit (week)	Concrete Resources	Printable Resources
10	<ul style="list-style-type: none"> <li>xylophone or keyboard (optional) <b>10.4</b></li> </ul>	
11	<ul style="list-style-type: none"> <li>stopwatches <b>11.2</b></li> </ul>	
12	<ul style="list-style-type: none"> <li>coloured pencils <b>12.4</b></li> <li>rulers <b>12.1, 12.4</b></li> </ul>	
Investigation week		
13	<ul style="list-style-type: none"> <li>digital devices <b>13</b></li> <li>internet access <b>13</b></li> <li>rulers <b>13</b></li> <li>scales <b>13</b></li> <li>tape measures <b>13</b></li> </ul>	<b>13</b> Cover sheet
14		<b>14.4</b> Assessment <b>14.4</b> Marking Guide
Investigation week		
18	<ul style="list-style-type: none"> <li>digital device with a spreadsheet and graphing program <b>18</b></li> <li>grid paper (optional) <b>18</b></li> </ul>	<b>18</b> Cover sheet <b>18</b> Grid paper (optional)

## Term 3

At the start of term, print the *Problem-Solving Progress Checklist* for use in terms 3 and 4. This is available to print in the Assessment bank at Maths Trek Online.

Unit (week)	Concrete Resources	Printable Resources
19	<ul style="list-style-type: none"> <li>counters labelled 1–6 (one set per student or group) <a href="#">19.4</a></li> </ul>	
21	<ul style="list-style-type: none"> <li>calculators (optional) <a href="#">21.1</a></li> </ul>	
Investigation week		
22	<ul style="list-style-type: none"> <li>calculators <a href="#">22</a></li> <li>internet access <a href="#">22</a></li> <li>world map or atlas <a href="#">22</a></li> </ul>	<a href="#">22</a> Cover sheet <a href="#">22</a> World map
23	<ul style="list-style-type: none"> <li>modelling clay (optional) <a href="#">23.1</a></li> </ul>	<a href="#">23.4</a> Assessment <a href="#">23.4</a> Marking Guide
24	<ul style="list-style-type: none"> <li>glue <a href="#">24.2</a></li> <li>paper <a href="#">24.2</a></li> <li>rulers <a href="#">24.2</a></li> <li>scissors <a href="#">24.2</a></li> </ul>	
25	<ul style="list-style-type: none"> <li>2 cm wide strips of A3 paper (42 cm long) <a href="#">25.3</a></li> <li>erasers <a href="#">25.3</a></li> <li>pencils <a href="#">25.3</a></li> <li>scissors <a href="#">25.3</a></li> </ul>	<a href="#">25.3</a> Number slides
Investigation week		
27	<ul style="list-style-type: none"> <li>calculators <a href="#">27</a></li> <li>internet access <a href="#">27</a></li> </ul>	<a href="#">27</a> Cover sheet

## Term 4

Unit (week)	Concrete Resources	Printable Resources
28	<ul style="list-style-type: none"> <li>calculators <a href="#">28.3</a></li> </ul>	
29	<ul style="list-style-type: none"> <li>8-segment spinner <a href="#">29.3</a></li> <li>Blu Tack (optional) <a href="#">29.3</a></li> <li>calculators <a href="#">29.2</a></li> <li>connecting cubes <a href="#">29.4</a></li> <li>scissors <a href="#">29.3</a></li> <li>toothpicks <a href="#">29.3</a></li> </ul>	<a href="#">29.3</a> 8-segment spinner
30	<ul style="list-style-type: none"> <li>calculators <a href="#">30.1</a>, <a href="#">30.4</a></li> <li>items with two equally likely outcomes (e.g. coins, six-sided dice for odds and evens, deck of cards for red or black, two-colour spinners) <a href="#">30.1</a></li> <li>pencils and paper <a href="#">30.2</a></li> </ul>	
Investigation week		
31	<ul style="list-style-type: none"> <li>5 coins or counters <a href="#">31</a></li> <li>stopwatches <a href="#">31</a></li> </ul>	<a href="#">31</a> Coin catch record <a href="#">31</a> Cover sheet
32	<ul style="list-style-type: none"> <li>paper or mini-whiteboards <a href="#">32.1</a></li> </ul>	<a href="#">32.4</a> Assessment <a href="#">32.4</a> Marking Guide
Investigation week		
33	<ul style="list-style-type: none"> <li>coloured pencils <a href="#">33</a></li> <li>rulers <a href="#">33</a></li> </ul>	<a href="#">33</a> Cover sheet <a href="#">33</a> Grid paper
34	<ul style="list-style-type: none"> <li>5 cent coin <a href="#">34</a></li> <li>calculators <a href="#">34</a></li> <li>coloured pencils <a href="#">34</a></li> <li>cup or glass <a href="#">34</a></li> <li>scissors <a href="#">34</a></li> <li>thin card <a href="#">34</a></li> <li>wool <a href="#">34</a></li> </ul>	