

Term 1

Week 1

- Unit 1**
- 1.1 Maths is everywhere
 - 1.2 Counting in ones
 - 1.3 Reading and writing numbers to 20

Week 2

- Unit 2**
- 2.1 Counting in ones to 100
 - 2.2 Identifying Australian coins and notes
 - 2.3 Skip counting by twos to 20
 - 2.4 PS strategy: Drawing a picture or diagram

Week 3

- Unit 3**
- 3.1 Days, weeks, months, years
 - 3.2 Representing two-digit numbers to 30
 - 3.3 Reading and writing two-digit numbers
 - 3.4 PS strategy: Making a table or chart

Week 4

- Unit 4**
- 4.1 Partitioning to 10
 - 4.2 Comparing mass – heavier, lighter
 - 4.3 Comparing length – shorter, longer, taller
 - 4.4 PS strategy: Finding a pattern

Week 5

- Unit 5**
- 5.1 Addition to 10 – draw and write
 - 5.2 Collecting data using tally marks
 - 5.3 Measuring length using informal units
 - 5.4 Revision: Units 1–5
 - 5.5 Assessment

Week 6

- Unit 6** Investigation: Ramp champ

Week 7

- Unit 7**
- 7.1 Addition number sentences
 - 7.2 Skip counting by fives
 - 7.3 Which shape is that?
 - 7.4 Problem-solving practice

Week 8

- Unit 8**
- 8.1 Addition using number lines
 - 8.2 Skip counting by tens
 - 8.3 Classifying shapes
 - 8.4 Revision: Units 7–8

Term 2

- Unit 9**
- 9.1 Ordering numbers to 100
 - 9.2 Counting collections to 100
 - 9.3 Counting on 1 or 2
 - 9.4 PS strategy: Acting out the problem

- Unit 10**
- 10.1 Counting groups of 10
 - 10.2 Friends of 10
 - 10.3 Calendars and months
 - 10.4 PS strategy: Guessing and checking

- Unit 11**
- 11.1 Representing two-digit numbers
 - 11.2 Turnarounds
 - 11.3 Describing position
 - 11.4 PS strategy: Finding the useful information

- Unit 12**
- 12.1 Addition using think boards
 - 12.2 Doubles and near doubles
 - 12.3 Following directions
 - 12.4 Revision: Units 9–12

- Unit 13** Investigation: Numbers up

- Unit 14**
- 14.1 Partitioning to 20
 - 14.2 Skip counting by twos to 100
 - 14.3 Object graphs
 - 14.4 Assessment

- Unit 15**
- 15.1 Subtraction
 - 15.2 Repeating patterns
 - 15.3 How long does it take?
 - 15.4 Problem-solving practice

- Unit 16**
- 16.1 Subtraction number sentences
 - 16.2 Subtraction using think boards
 - 16.3 Growing patterns
 - 16.4 Revision: Units 14–16

Term 3

- Unit 17**
- 17.1 Representing tens and ones
 - 17.2 Counting back 1 or 2
 - 17.3 One more, one less, ten more, ten less
 - 17.4 PS strategy: Making an organised list

- Unit 18**
- 18.1 Writing tens and ones
 - 18.2 Subtraction – find the difference
 - 18.3 Addition using ten frames and number lines
 - 18.4 PS strategy: Solving a simpler problem

- Unit 19**
- 19.1 Count and order numbers to 150
 - 19.2 Think addition to subtract
 - 19.3 Informal units to measure length
 - 19.4 PS strategy: Working backwards

- Unit 20**
- 20.1 Addition and subtraction are related
 - 20.2 Using ordinal and positional language
 - 20.3 Describing number patterns
 - 20.4 Revision: Units 17–20

- Unit 21** Investigation: Let's roll

- Unit 22**
- 22.1 Addition facts
 - 22.2 Keeping the pattern going
 - 22.3 Collecting data
 - 22.4 Assessment

- Unit 23**
- 23.1 Partitioning tens and ones
 - 23.2 Subtraction facts
 - 23.3 Counting collections to 150
 - 23.4 Problem-solving practice

- Unit 24**
- 24.1 Writing number patterns and rules
 - 24.2 Building objects with blocks
 - 24.3 Picture graphs
 - 24.4 Revision: Units 22–24

Term 4

- Unit 25**
- 25.1 Equal groups
 - 25.2 Partitioning tens and ones
 - 25.3 Addition – split and add
 - 25.4 PS strategy: Finding smaller parts of a larger problem

- Unit 26**
- 26.1 Following and writing directions
 - 26.2 Equal groups
 - 26.3 Sharing equally
 - 26.4 Problem-solving practice

- Unit 27**
- 27.1 Working with coins and notes
 - 27.2 How many groups?
 - 27.3 Sharing and grouping
 - 27.4 Problem-solving practice

- Unit 28**
- 28.1 Triangles and quadrilaterals
 - 28.2 Addition and subtraction money problems
 - 28.3 Months and seasons
 - 28.4 Revision: Units 25–28

- Unit 29** Investigation: Breakfast cafe

- Unit 30**
- 30.1 Partitioning two-digit numbers
 - 30.2 Comparing heights
 - 30.3 Collecting data
 - 30.4 Assessment

- Unit 31**
- 31.1 Addition to two digits using 100s charts
 - 31.2 How much does it hold?
 - 31.3 Subtraction to two digits using 100s charts

Extra investigations

Investigation: Plenty of popsticks

Investigation: Win or lose