

,	Q Term 1	. /	Term 2	/	Term 3 O	/	Term 4 O
Unit 1	<ul><li>1.1 Maths is everywhere</li><li>1.2 Tens and ones with blocks</li><li>1.3 Read, write and represent numbers to 150</li></ul>		<ul> <li>9.1 Read, write and represent numbers to 500</li> <li>9.2 Extending addition facts</li> <li>9.3 Identifying position</li> <li>9.4 PS strategy: Finding the useful information</li> </ul>	Unit 17	<ul> <li>17.1 Place value problems</li> <li>17.2 Addition using jump strategy</li> <li>17.3 Time – o'clock</li> <li>17.4 PS strategy: Making a table or chart</li> </ul>	Unit 25	<ul> <li>25.1 Addition and subtraction problems</li> <li>25.2 Fractions</li> <li>25.3 Connecting and describing patterns</li> <li>25.4 PS strategy: Finding smaller parts of a larger problem</li> </ul>
Unit 2	<ul><li>2.1 Number patterns beyond 100</li><li>2.2 Addition using ten frames</li><li>2.3 Grouping to count collections</li><li>2.4 PS strategy: Drawing a picture or diagram</li></ul>		<ul><li>10.1 Ordering numbers to 1000</li><li>10.2 Addition using split strategy</li><li>10.3 Subtraction using split strategy</li><li>10.4 PS strategy: Guessing and checking</li></ul>	Unit 18	<ul> <li>18.1 Expanded notation</li> <li>18.2 Do I have enough money?</li> <li>18.3 Time – o'clock, half past</li> <li>18.4 PS strategy: Solving a simpler problem</li> </ul>	Unit 26	<ul> <li>26.1 Division – How many in each group?</li> <li>26.2 Fractions as part of a whole</li> <li>26.3 Doubling and halving numbers</li> <li>26.4 Problem-solving practice</li> </ul>
Unit 3	<ul><li>3.1 Months of the year</li><li>3.2 Place value to hundreds</li><li>3.3 Picture graphs</li><li>3.4 PS strategy: Making an organised list</li></ul>		<ul><li>11.1 Place value to hundreds</li><li>11.2 Addition with bar models</li><li>11.3 Features of shapes</li><li>11.4 PS strategy: Acting out the problem</li></ul>	Unit 19	<ul><li>19.1 Subtraction using jump strategy</li><li>19.2 Coins and notes</li><li>19.3 Time – quarter past, half past</li><li>19.4 PS strategy: Working backwards</li></ul>	Unit 27	<ul><li>27.1 Fractions as part of a group</li><li>27.2 Division – How many groups?</li><li>27.3 Number patterns</li><li>27.4 Problem-solving practice</li></ul>
Unit 4	<ul><li>4.1 Partitioning to 20</li><li>4.2 Addition facts</li><li>4.3 Collecting data using tally marks</li><li>4.4 PS strategy: Finding a pattern</li></ul>	Unit 12	<ul><li>12.1 The role of a zero</li><li>12.2 Measuring length</li><li>12.3 Recognise and draw shapes</li><li>12.4 Revision: Units 9–12</li></ul>	Unit 20	<ul><li>20.1 Multiplication</li><li>20.2 Number lines to 1000</li><li>20.3 Problem-solving with money</li><li>20.4 Revision: Units 17–20</li></ul>	Unit 28	<ul> <li>28.1 Repeating and growing patterns</li> <li>28.2 Odd and even number patterns</li> <li>28.3 Multiplication and division facts are related</li> <li>28.4 Revision: Units 25–28</li> </ul>
Unit 5	<ul> <li>5.1 Number lines to 500</li> <li>5.2 Addition using friendly jumps</li> <li>5.3 Calendars</li> <li>5.4 Revision: Units 1–5</li> <li>5.5 Assessment</li> </ul>	Unit 13	Investigation: Marble ramp	Unit 21	Investigation: Showtime	Unit 29	Investigation: Paper chain patterns
Unit 6	Investigation: All about birthdays		<ul><li>14.1 Number expanders</li><li>14.2 Expanded notation</li><li>14.3 Extending subtraction facts</li><li>14.4 Assessment</li></ul>	Unit 22	<ul><li>22.1 Groups and arrays</li><li>22.2 Regrouping and renaming numbers</li><li>22.3 Time – quarter past, quarter to</li><li>22.4 Assessment</li></ul>	Unit 30	<ul> <li>30.1 Regrouping and renaming numbers</li> <li>30.2 Multiplication and division problems</li> <li>30.3 Representing halves, quarters, eighths</li> <li>30.4 Assessment</li> </ul>
Unit 7	<ul><li>7.1 Ordering numbers to 500</li><li>7.2 Addition using friendly pairs</li><li>7.3 Parallel lines</li><li>7.4 Problem-solving practice</li></ul>		<ul><li>15.1 Subtraction with bar models</li><li>15.2 Maps, pathways, directions</li><li>15.3 Comparing mass</li><li>15.4 Problem-solving practice</li></ul>	Unit 23	<ul><li>23.1 Place value to thousands</li><li>23.2 Multiplication facts for 2</li><li>23.3 Measuring length</li><li>23.4 Problem-solving practice</li></ul>	Unit 31	<ul><li>31.1 Interpreting graphs</li><li>31.2 Reading calendars</li><li>31.3 Turns</li></ul>
Unit 8	<ul><li>8.1 Subtraction facts</li><li>8.2 Subtraction using friendly jumps</li><li>8.3 Classifying shapes</li><li>8.4 Revision: Units 7-8</li></ul>		<ul><li>16.1 Addition and subtraction facts are related</li><li>16.2 Column graphs</li><li>16.3 Measuring mass</li><li>16.4 Revision: Units 14–16</li></ul>	Unit 24	<ul><li>24.1 Numbers beyond 1000</li><li>24.2 Measuring capacity</li><li>24.3 Multiplication problem-solving</li><li>24.4 Revision: Units 22–24</li></ul>	Extra investigations Investigation: Paint it Investigation: Up, up and away	