	Term 1	Term 2	Term 3	Term 4
Week 1	**Unit 1** 1.1 Maths is everywhere 1.2 Place value to millions 1.3 Fact families for multiplication and division	**Unit 10** 10.1 Place value beyond millions 10.2 Multiplication – 3 digits × 1 digit 10.3 Calculating perimeter 10.4 PS strategy: Making an organised list	**Unit 19** 19.1 Coordinates to locate position 19.2 Budgets 19.3 Comparing and ordering fractions 19.4 PS strategy: Finding smaller parts of a larger problem	**Unit 28** 28.1 Place value and expanded notation 28.2 Rounding using a target digit strategy 28.3 Estimation strategies 28.4 Problem-solving practice
Week 2	**Unit 2** 2.1 Addition 2.2 Subtraction 2.3 Rounding to ten thousands 2.4 PS strategy: Guessing and checking	**Unit 11** 11.1 Area 11.2 Perimeter of rectangles 11.3 Area of rectangles 11.4 PS strategy: Solving a simpler problem	**Unit 20** 20.1 Adding and subtracting fractions 20.2 Equivalent fractions 20.3 Adding and subtracting fractions 20.4 Problem-solving practice	**Unit 29** 29.1 Division with remainders as fractions 29.2 Division with remainders to tenths 29.3 Division with remainders to hundredths 29.4 Problem-solving practice
Week 3	**Unit 3** 3.1 Estimation strategies 3.2 24-hour time 3.3 Reading timetables 3.4 PS strategy: Acting out the problem	**Unit 12** 12.1 Rotational symmetry 12.2 Directions, turns, degrees 12.3 Translation, reflection, rotation 12.4 Revision: Units 10–12	**Unit 21** 21.1 Mixed numerals and improper fractions 21.2 Comparing decimals 21.3 Percentages 21.4 Revision: Units 19–21	**Unit 30** 30.1 Measures of probability 30.2 Comparing probability 30.3 Fair and unfair outcomes 30.4 Revision: Units 28–30
Week 4	**Unit 4** 4.1 Australian time zones 4.2 Directional language 4.3 Coordinates and directions 4.4 Revision: Units 1–4	**Unit 13** Investigation: Radical renovation	**Unit 22** Investigation: Dynamic dominoes	**Unit 31** Investigation: Score a duck
Week 5	**Unit 5** Investigation: Race around Australia	**Unit 14** 14.1 Measuring with kilometres 14.2 Addition 14.3 Turnarounds and friendly pairs 14.4 Assessment	**Unit 23** 23.1 Classifying angles 23.2 Measuring angles 0° to 180° 23.3 Divisibility rules 23.4 Assessment	**Unit 32** 32.1 Budgets 32.2 Nets of objects 32.3 Measuring angles 0° to 360° 32.4 Assessment
Week 6	**Unit 6** 6.1 Line graphs 6.2 Categorical and numerical data 6.3 Multiplication using the area model 6.4 PS strategy: Making a table or chart 6.5 Assessment	**Unit 15** 15.1 Subtraction with zeros 15.2 Inverse operations 15.3 Division 15.4 PS strategy: Finding a pattern or using a rule	**Unit 24** 24.1 Division with remainders 24.2 Multiplication – 4 digits × 1 digit 24.3 Multiplication by tens and hundreds 24.4 Problem-solving practice	**Unit 33** Investigation: Baffling blocks
Week 7	**Unit 7** 7.1 Multiplication using split and multiply 7.2 Place value to thousandths 7.3 Percentages 7.4 PS strategy: Drawing a picture or diagram	**Unit 16** 16.1 Multiples 16.2 Multiples using algorithms 16.3 Division 16.4 PS strategy: Working backwards	**Unit 25** 25.1 Multiplication using the area model 25.2 Multiplication – 3 digits × 2 digits 25.3 Choosing units of measurement 25.4 Problem-solving practice	**Unit 34** Maths puzzles and games
Week 8	**Unit 8** 8.1 Measuring mass 8.2 Dot plots 8.3 Column graphs 8.4 Revision: Units 6–8	**Unit 17** 17.1 Factors 17.2 Equivalent number sentences 17.3 Division with remainders 17.4 Revision: Units 14–17	**Unit 26** 26.1 Measuring with litres and millilitres 26.2 Ordinal data 26.3 The mode 26.4 Revision: Units 23–26	Extra investigations Investigation: Twinkle twinkle Investigation: If I were a Martian Investigation: Never a cross word Investigation: Finals fever
Week 9	**Unit 9** Investigation: Breakfast club	**Unit 18** Investigation: Factor frenzy	**Unit 27** Investigation: Down the drain	

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