

,	(Term 1)		Term 3 0	Term 4 0
Unit 1	1.1 Maths is everywhere1.2 Counting in ones1.3 Reading and writing numbers to 20	Unit 9 9.1 Ordering numbers to 100 9.2 Counting collections to 100 9.3 Counting on 1 or 2 9.4 PS strategy: Acting out the problem	Unit 17 17.1 Representing tens and ones 17.2 Counting back 1 or 2 17.3 One more, one less, ten more, ten less 17.4 PS strategy: Making an organised list	Unit 25 25.1 Equal groups 25.2 Halves and quarters of a length 25.3 Addition – split and add 25.4 PS strategy: Finding smaller parts a larger problem
Unit 2	2.1 Counting in ones to 1002.2 Odd and even number patterns2.3 Skip counting by twos to 202.4 PS strategy: Drawing a picture or diagram	Unit 10 10.1 Counting groups of 10 10.2 Friends of 10 10.3 Calendars and months 10.4 PS strategy: Guessing and checking	Unit 18 18.1 Writing tens and ones 18.2 Subtraction – find the difference 18.3 Addition using ten frames and number lines 18.4 PS strategy: Solving a simpler problem	Unit 26 26.1 Following and writing directions 26.2 Equal groups 26.3 Sharing equally 26.4 Problem-solving practice
Unit 3	3.1 Days, weeks, months, years3.2 Representing two-digit numbers to 303.3 Reading and writing two-digit numbers3.4 PS strategy: Making a table or chart	Unit 11 11.1 Representing two-digit numbers 11.2 Turnarounds 11.3 Describing position 11.4 PS strategy: Finding the useful information	Unit 19 19.1 Count and order numbers to 150 19.2 Think addition to subtract 19.3 Informal units to measure length 19.4 PS strategy: Working backwards	Unit 27 27.1 Bridging to tens 27.2 How many groups? 27.3 Sharing and grouping 27.4 Problem-solving practice
Unit 4	 4.1 Partitioning to 10 4.2 Comparing mass – heavier, lighter 4.3 Time – o'clock, half past 4.4 PS strategy: Finding a pattern 	Unit 12 12.1 Addition using think boards 12.2 Doubles and near doubles 12.3 Following directions 12.4 Revision: Units 9–12	Unit 20 20.1 Addition and subtraction are related 20.2 Measure volume by packing 20.3 Describing number patterns 20.4 Revision: Units 17–20	Unit 28 28.1 Working with coins and notes 28.2 Addition and subtraction money problems 28.3 Triangles and quadrilaterals 28.4 Revision: Units 25–28
Unit 5	 5.1 Possible outcomes 5.2 Collecting data using tally marks 5.3 Measuring length using informal units 5.4 Revision: Units 1–5 5.5 Assessment 	Unit 13 Investigation: Numbers up	Unit 21 Investigation: Let's roll	Unit 29 Investigation: Breakfast cafe
Unit 6	Investigation: Ramp champ	Unit 14 14.1 Partitioning to 20 14.2 Skip counting by twos to 100 14.3 Object graphs 14.4 Assessment	Unit 22 22.1 Addition facts 22.2 Keeping the pattern going 22.3 Collecting data 22.4 Assessment	Unit 30 30.1 Regrouping two-digit numbers 30.2 Compare area 30.3 Collecting data 30.4 Assessment
Unit 7	7.1 Addition number sentences7.2 Skip counting by fives7.3 Which 2D shape is that?7.4 Problem-solving practice	Unit 15 15.1 Subtraction 15.2 Repeating shape patterns 15.3 Identify 3D objects 15.4 Problem-solving practice	Unit 23 23.1 Partitioning tens and ones 23.2 Subtraction facts 23.3 Measuring capacity 23.4 Problem-solving practice	Unit 31 31.1 Measure area 31.2 Months and seasons 31.3 Reflect, slide, turn
Unit 8	8.1 Addition using number lines8.2 Skip counting by tens8.3 Classifying 2D shapes8.4 Revision: Units 7–8	Unit 16 16.1 Subtraction number sentences 16.2 Subtraction using think boards 16.3 Sort and describe 3D objects 16.4 Revision: Units 14–16	Unit 24 24.1 Equivalent number sentences 24.2 Building prisms with cubes 24.3 Picture graphs 24.4 Revision: Units 22–24	Extra investigations Investigation: Plenty of popsticks Investigation: Win or lose