

	Term 1	Term 2	Term 3	Term 4	
Week 1	<b>Unit 1</b> 1.1 Maths is everywhere 1.2 Tens and ones with blocks 1.3 Read, write and represent numbers to 150	<b>Unit 9</b> 9.1 Read, write and represent numbers to 500 9.2 Extending addition facts 9.3 Simple maps 9.4 PS strategy: Finding the useful information	<b>Unit 17</b> 17.1 Place value problems 17.2 Subtraction using jump strategy 17.3 3D objects and their faces 17.4 PS strategy: Making a table or chart	<b>Unit 25</b> 25.1 Solve problems using number bonds 25.2 Multiplication using arrays 25.3 Measuring with metres 25.4 PS strategy: Finding smaller parts of a larger problem	Week 1
Week 2	<b>Unit 2</b> 2.1 Number patterns beyond 100 2.2 Addition using ten frames 2.3 Grouping to count collections 2.4 PS strategy: Drawing a picture or diagram	<b>Unit 10</b> 10.1 Ordering numbers to 1000 10.2 Addition using split strategy 10.3 Addition and subtraction facts are related 10.4 PS strategy: Guessing and checking	<b>Unit 18</b> 18.1 Expanded notation 18.2 Do I have enough money? 18.3 Time – o'clock, half past 18.4 PS strategy: Solving a simpler problem	<b>Unit 26</b> 26.1 Addition and subtraction problems 26.2 Division – How many in each group? 26.3 Measuring with centimetres 26.4 Problem-solving practice	Week 2
Week 3	<b>Unit 3</b> 3.1 Months of the year 3.2 Place value to hundreds 3.3 Picture graphs 3.4 PS strategy: Making an organised list	<b>Unit 11</b> 11.1 Place value to hundreds 11.2 Addition with bar models 11.3 Features of 2D shapes 11.4 PS strategy: Acting out the problem	<b>Unit 19</b> 19.1 Inverse strategy of subtraction 19.2 Coins and notes 19.3 Time – quarter past, half past 19.4 PS strategy: Working backwards	<b>Unit 27</b> 27.1 Fractions as part of a group 27.2 Doubling and halving 27.3 Division – How many groups? 27.4 Problem-solving practice	Week 3
Week 4	<b>Unit 4</b> 4.1 Partitioning to 20 4.2 Addition facts 4.3 Collecting data using tally marks 4.4 PS strategy: Finding a pattern	<b>Unit 12</b> 12.1 The role of a zero 12.2 Measuring length 12.3 Classifying 3D objects 12.4 Revision: Units 9–12	<b>Unit 20</b> 20.1 Multiplication as repeated addition 20.2 Number lines to 1000 20.3 Problem-solving with money 20.4 Revision: Units 17–20	<b>Unit 28</b> 28.1 Hours, minutes, seconds 28.2 Measuring and comparing area of rectangles 28.3 Certain, possible, impossible 28.4 Revision: Units 25–28	Week 4
Week 5	<b>Unit 5</b> 5.1 Number lines to 500 5.2 Addition using friendly jumps 5.3 Calendars 5.4 Revision: Units 1–5 5.5 Assessment	<b>Unit 13</b> Investigation: Marble ramp	<b>Unit 21</b> Investigation: Showtime	<b>Unit 29</b> Investigation: Paper chain patterns	Week 5
Week 6	<b>Unit 6</b> Investigation: All about birthdays	<b>Unit 14</b> 14.1 Number expanders 14.2 Expanded notation 14.3 Extending subtraction facts 14.4 Assessment	<b>Unit 22</b> 22.1 Groups and arrays 22.2 Regrouping and renaming numbers 22.3 Time – quarter past, quarter to 22.4 Assessment	<b>Unit 30</b> 30.1 Regrouping and renaming numbers 30.2 Multiplication and division problems 30.3 Representing halves, quarters, eighths 30.4 Assessment	Week 6
Week 7	<b>Unit 7</b> 7.1 Ordering numbers to 500 7.2 Addition using friendly pairs 7.3 Measuring area 7.4 Problem-solving practice	<b>Unit 15</b> 15.1 Subtraction with bar models 15.2 Maps, pathways, directions 15.3 Measuring and comparing mass 15.4 Problem-solving practice	<b>Unit 23</b> 23.1 Place value to 999 23.2 Packing and stacking 23.3 Measuring length 23.4 Problem-solving practice	<b>Unit 31</b> 31.1 Interpreting graphs 31.2 Reading calendars 31.3 Turns	Week 7
Week 8	<b>Unit 8</b> 8.1 Subtraction facts 8.2 Subtraction using friendly jumps 8.3 Classifying 2D shapes 8.4 Revision: Units 7–8	<b>Unit 16</b> 16.1 Addition using jump strategy 16.2 Faces, edges, vertices 16.3 Measuring and comparing mass 16.4 Revision: Units 14–16	<b>Unit 24</b> 24.1 Chance – How likely? 24.2 Measuring capacity 24.3 Addition and subtraction with bar models 24.4 Revision: Units 22–24	<b>Extra investigations</b> Investigation: Paint it Investigation: Up, up and away	Week 8