

	Term 1		Term 3 0	7 Term 4 O
Unit 1	1.1 Maths is everywhere1.2 Fact families for multiplication and division1.3 Modelling division	Unit 10 10.1 Place value beyond millions 10.2 Multiplication – 3 digits × 1 digit 10.3 Calculating perimeter 10.4 PS strategy: Making an organised list	Unit 19 19.1 Coordinates to locate position 19.2 Division with remainders 19.3 Multiply decimals by 10 or 100 19.4 PS strategy: Finding smaller parts of a larger problem	Unit 28 28.1 Measuring angles 0° to 360° 28.2 Rounding using a target digit strategy 28.3 Estimation strategies 28.4 Problem-solving practice
Unit 2	2.1 Place value to millions2.2 Addition2.3 Subtraction2.4 PS strategy: Guessing and checking	Unit 11 11.1 Perimeter of rectangles 11.2 Area of rectangles 11.3 Perimeter and dimensions 11.4 PS strategy: Solving a simpler problem	Unit 20 20.1 Comparing and ordering fractions 20.2 Fractions as division 20.3 Adding and subtracting fractions 20.4 Problem-solving practice	Unit 29 29.1 Place value and expanded notatio 29.2 Place value to billions 29.3 Regular and irregular 2D shapes 29.4 Problem-solving practice
Unit 3	3.1 Rounding to ten thousands3.2 Estimation strategies3.3 24-hour time3.4 PS strategy: Acting out the problem	Unit 12 12.1 Hectares and square kilometres 12.2 Classifying triangles 12.3 Quadrilaterals 12.4 Revision: Units 10–12	Unit 21 21.1 Adding fractions 21.2 Subtracting fractions from one whole 21.3 Comparing decimals 21.4 Revision: Units 19–21	Unit 30 30.1 Measures of probability 30.2 Comparing probability 30.3 Fair and unfair outcomes 30.4 Revision: Units 28–30
Unit 4	4.1 Reading timetables4.2 Australian time zones4.3 Coordinates and directions4.4 Revision: Units 1–4	Unit 13 Investigation: Radical renovation	Unit 22 Investigation: Dynamic dominoes	Unit 31 Investigation: Score a duck
Unit 5	Investigation: Race around Australia	Unit 14 14.1 Addition 14.2 Subtraction with zeros 14.3 Multi-step problems – add and subtract 14.4 Assessment	Unit 23 23.1 Classifying angles 23.2 Measuring angles 0° to 180° 23.3 Division with remainders 23.4 Assessment	Unit 32 32.1 Pyramids and prisms 32.2 Cross-sections 32.3 Nets of objects 32.4 Assessment
Unit 6	 6.1 Measuring mass 6.2 Measuring with tonnes and kilograms 6.3 Multiplication using the area model 6.4 PS strategy: Making a table or chart 6.5 Assessment 	Unit 15 15.1 Measuring with kilometres 15.2 Division 15.3 Division 15.4 PS strategy: Finding a pattern or using a rule	Unit 24 24.1 Multiplication 24.2 Multiplication by tens and hundreds 24.3 Multiplication using the area model 24.4 Problem-solving practice	Unit 33 Investigation: Baffling blocks
Unit 7	7.1 Multiplication using the area model7.2 Place value to thousandths7.3 Rounding decimals7.4 PS strategy: Drawing a picture or diagram	Unit 16 16.1 Line graphs 16.2 Column graphs 16.3 Comparing graphs 16.4 PS strategy: Working backwards	Unit 25 25.1 Multiplication – 3 digits × 2 digits 25.2 Choosing units of measurement 25.3 Measuring with litres and millilitres 25.4 Problem-solving practice	Unit 34 Maths puzzles and games
Unit 8	8.1 Timelines8.2 Multiplication using split and multiply8.3 Column graphs8.4 Revision: Units 6–8	Unit 17 17.1 Factors 17.2 Prime and composite numbers 17.3 Division 17.4 Revision: Units 14–17	Unit 26 26.1 Displacement with litres and millilitres 26.2 Categorical and numerical data 26.3 Ordinal data 26.4 Revision: Units 23–26	Extra investigations Investigation: Twinkle twinkle Investigation: If I were a Martian
Unit 9	Investigation: Breakfast club	Unit 18 Investigation: Factor frenzy	Unit 27 Investigation: Down the drain	Investigation: Never a cross word Investigation: Finals fever

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