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Unit 1	1.1 Maths is everywhere1.2 Positive and negative numbers1.3 Comparing and ordering fractions	Unit 10 10.1 Reading timetables 10.2 Modelling to solve problems 10.3 Timelines 10.4 PS strategy: Making an organise	Unit 19 19.1 Coordinates in one quadrant 19.2 Area of parallelograms 19.3 Area of triangles 19.4 PS strategy: Acting out the problem	Unit 28 28.1 Volume with cubic metres 28.2 Patterns and rules 28.3 Translation, reflection, rotation 28.4 Problem-solving practice
Unit 2	2.1 Fractions as division2.2 Fractions as division2.3 Rotational symmetry2.4 PS strategy: Working backwards	Unit 11 11.1 Equivalent fractions 11.2 Side-by-side column graphs 11.3 Line graphs 11.4 PS strategy: Guessing and che	Unit 20 20.1 Percentages 20.2 Renaming fractions as percentages 20.3 Discount 20.4 Problem-solving practice	Unit 29 29.1 Comparing probability 29.2 Expected probability 29.3 Observed probability 29.4 Problem-solving practice
Unit 3	3.1 Properties of angles3.2 Multiplication3.3 Division with remainders as fractions3.4 PS strategy: Drawing a picture or diagram	Unit 12 12.1 Stacked line graphs 12.2 Mode and range 12.3 Comparing graphs 12.4 Revision: Units 10–12	Unit 21 21.1 Multi-step problems 21.2 Reading and interpreting timetables 21.3 Calculating duration 21.4 Revision: Units 19–21	Unit 30 30.1 Repeated probability experiments 30.2 Fair and unfair outcomes 30.3 Transformations 30.4 Revision: Units 28–30
Unit 4	4.1 Investigating patterns4.2 Patterns in a table of values4.3 Inverse operations to check calculations4.4 Revision: Units 1–4	Unit 13 Investigation: Unique you	Unit 22 Investigation: Fantasy flight	Unit 31 Investigation: Practice makes perfect
Unit 5	Investigation: Lilja's locked level	Unit 14 14.1 Function machines 14.2 Order of operations 14.3 Balancing equations 14.4 Assessment	Unit 23 23.1 Skeletal models of pyramids 23.2 Measuring with tonnes and kilograms 23.3 Inverse operations to solve problems 23.4 Assessment	Unit 32 32.1 Positive and negative numbers 32.2 Coordinates in four quadrants 32.3 Transformations with coordinates 32.4 Assessment
Unit 6	 6.1 Percentages 6.2 Renaming fractions as percentages 6.3 Multi-step problems – add and subtract 6.4 PS strategy: Making a table or chart 6.5 Assessment 	Unif 15 15.1 Equivalent fractions 15.2 Adding and subtracting fractio 15.3 Fractional parts build to the wh 15.4 PS strategy: Solving a simpler problem	Unit 24 24.1 Adding and subtracting fractions 24.2 Properties of shapes 24.3 Tessellations 24.4 Problem-solving practice	Unit 33 Investigation: Curious coordinates
Unit 7	7.1 Estimation strategies7.2 Metric system of measurement7.3 Perimeter of rectangles7.4 PS strategy: Finding a pattern or using a rule	Unit 16 16.1 Decimal addition to tenths 16.2 Decimal subtraction to tenths 16.3 Decimal addition to hundredths 16.4 PS strategy: Finding smaller po of a larger problem	Unit 25 25.1 Decimal addition to thousandths 25.2 Decimal subtraction to thousandths 25.3 Multiply decimals by 10, 100, 1000 25.4 Problem-solving practice	Unit 34 Maths puzzles and games
Unit 8	8.1 Area of rectangles8.2 Area of composite rectangles8.3 Area and perimeter8.4 Revision: Units 6–8	Unit 17 17.1 Decimal subtraction to hundred 17.2 Misleading data and graphs 17.3 Causes of bias 17.4 Revision: Units 14–17	Iths Unit 26 26.1 Division with remainders to tenths 26.2 Division with remainders to hundredths 26.3 Volume with cubic centimetres 26.4 Revision: Units 23–26	Extra investigations Investigation: Clever containers Investigation: Educational entrepreneur
Unit 9	Investigation: Happy hippos	Unit 18 Investigation: Record breaker	Unit 27 Investigation: Is petrol pricey?	Investigation: Octi-origami Investigation: Weird or wonderful weather