NSW Syllabus Kindergarten (Early Stage 1) | Yearly Plan

Maths Trek

Term 1

Week 1 — Unit 1
- 1.1 One
- 1.2 Two
- 1.3 Short and tall
- 1.4 Long/short, wide/narrow, thick/thin

Week 2 — Unit 2
- 2.1 Three
- 2.2 Count to three
- 2.3 Short and long
- 2.4 Revision: Units 1–2

Week 3 — Unit 3
- 3.1 In front of, behind, between, next to
- 3.2 Four
- 3.3 Five
- 3.4 Equal groups

Week 4 — Unit 4
- 4.1 Count and match one-to-one
- 4.2 O'clock
- 4.3 Six
- 4.4 Seven

Week 5 — Unit 5
- 5.1 Ordinal numbers to 5th
- 5.2 Sort data
- 5.3 High and low, near and far
- 5.4 Revision: Units 3–5

Week 6 — Unit 6
- Investigation: Oz-animal Olympics

Week 7 — Unit 7
- 7.1 Eight
- 7.2 Nine
- 7.3 Ten
- 7.4 Events in my day

Week 8 — Unit 8
- 8.1 Zero
- 8.2 Compare collections to 10
- 8.3 Represent numbers to 10
- 8.4 Days of the week: The Hungry Caterpillar

Week 9 — Unit 9
- 9.1 Dot patterns
- 9.2 Area
- 9.3 Position
- 9.4 Revision: Units 7–9

Term 2

Week 1 — Unit 10
- 10.1 Count to 10
- 10.2 Lines and shapes
- 10.3 Partition 6 and 7
- 10.4 Circles

Week 2 — Unit 11
- 11.1 Use ten frames to represent numbers to 10
- 11.2 Triangles
- 11.3 Squares
- 11.4 Revision: Units 10–11

Week 3 — Unit 12
- 12.1 One more than
- 12.2 Yesterday, today, tomorrow
- 12.3 Partition 8 and 9
- 12.4 Rectangles

Week 4 — Unit 13
- 13.1 One less than
- 13.2 Count backwards from 10
- 13.3 Partition 10
- 13.4 Sort shapes

Week 5 — Unit 14
- 14.1 Numbers before, after, in between
- 14.2 Name and sort shapes
- 14.3 Ask questions to collect data
- 14.4 Revision: Units 12–14
- Semester Test 1

Week 6 — Unit 15
- Investigation: Hopscotch

Week 7 — Unit 16
- 16.1 Combine two groups
- 16.2 Numbers 11 to 15
- 16.3 Count collections
- 16.4 Compare length

Week 8 — Unit 17
- 17.1 Combine two groups
- 17.2 Numbers 16 to 20
- 17.3 Count collections
- 17.4 Longer than, shorter than

Week 9 — Unit 18
- 18.1 Duration of events
- 18.2 Sort and describe 3D objects
- 18.3 Half a length
- 18.4 Revision: Units 16–18

Term 3

Week 1 — Unit 19
- 19.1 Model addition
- 19.2 Represent numbers 11 to 15
- 19.3 Copy a pattern
- 19.4 Heavy and light

Week 2 — Unit 20
- 20.1 Addition: How many altogether?
- 20.2 Represent numbers 16 to 20
- 20.3 Compare mass by hefting
- 20.4 Revision: Units 19–20

Week 3 — Unit 21
- 21.1 Use beads to show addition
- 21.2 Make 10
- 21.3 Identify the next item in a pattern
- 21.4 Heavier, lighter, the same as

Week 4 — Unit 22
- 22.1 Addition stories
- 22.2 Compare collections to 20
- 22.3 Describe and continue patterns
- 22.4 Use ten frames to show addition

Week 5 — Unit 23
- 23.1 Model subtraction
- 23.2 Subtraction stories
- 23.3 Continue and create patterns
- 23.4 Revision: Units 21–23

Week 6 — Unit 24
- Investigation: Zoo escape

Week 7 — Unit 25
- 25.1 Find the difference
- 25.2 Order numbers to 20
- 25.3 3D models
- 25.4 Full and empty

Week 8 — Unit 26
- 26.1 Collect data
- 26.2 Predict movement of 3D objects
- 26.3 Left and right
- 26.4 Holds more, holds less

Week 9 — Unit 27
- 27.1 Draw pictures to show subtraction
- 27.2 Data displays
- 27.3 Compare capacity
- 27.4 Revision: Units 25–27

Term 4

Week 1 — Unit 28
- 28.1 Count on 1 and 2
- 28.2 Count forwards and backwards
- 28.3 Ordinal numbers to 10th
- 28.4 Before and after

Week 2 — Unit 29
- 29.1 Take away
- 29.2 Count to 30
- 29.3 Add more to make 10
- 29.4 Revision: Units 28–29

Week 3 — Unit 30
- 30.1 Share equally
- 30.2 Use ten frames to represent numbers to 20
- 30.3 Compare volume
- 30.4 Sequence events

Week 4 — Unit 31
- 31.1 Share equally
- 31.2 Missing numbers to 30
- 31.3 Collect data
- 31.4 Revision: Units 30–31
- Semester Test 2

Week 5 — Unit 32
- Investigation: Hungry billy goats

Week 6 — Unit 33
- 33.1 Analog and digital time
- 33.2 Order numbers to 30
- 33.3 Money
- 33.4 Find the missing group

Week 7 — Unit 34
- 34.1 Make equal groups
- 34.2 Use tally marks to show data
- 34.3 Shopping
- 34.4 Compare two groups to find the difference

Week 8 — Unit 35
- 35.1 Addition and subtraction
- 35.2 Compare area
- 35.3 Interpret data displays
- 35.4 Revision: Units 33–35