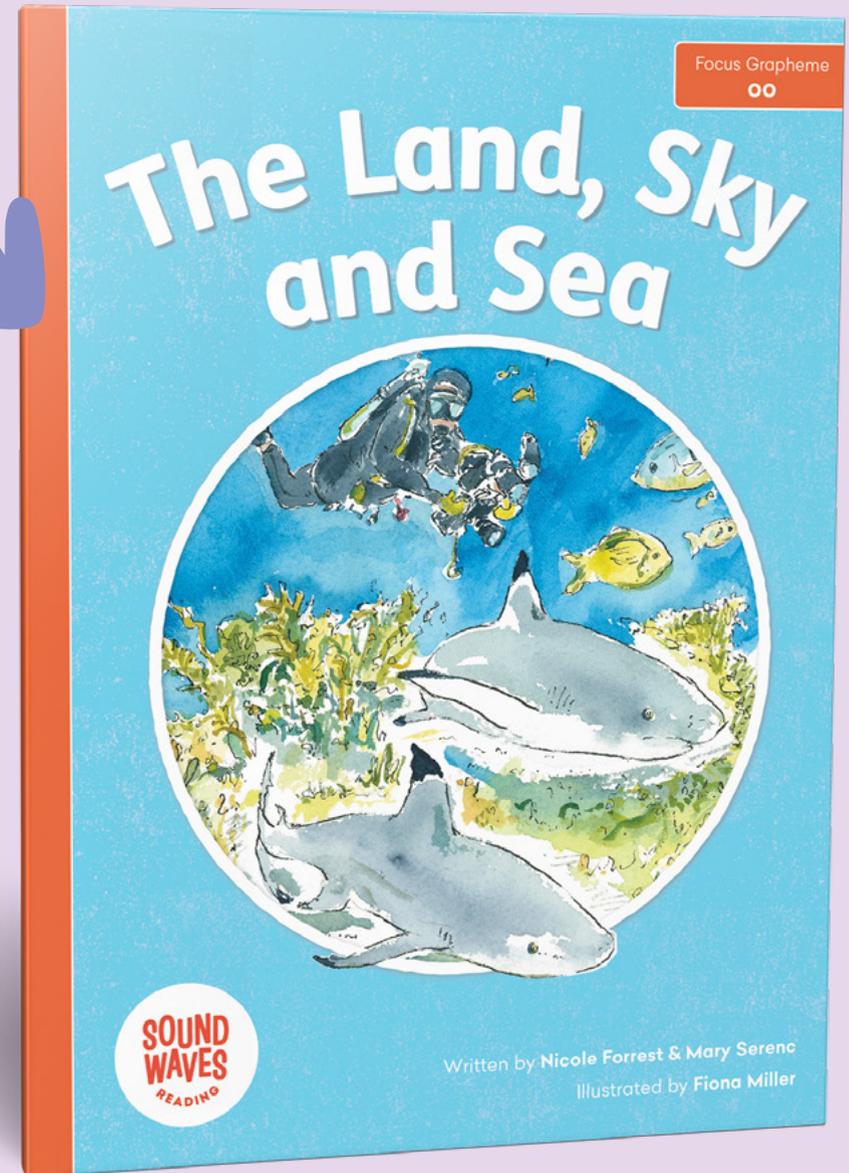
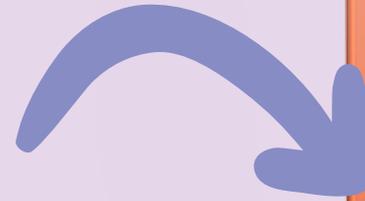




Look inside a Foundation Decodable Reader

This **extended** book is for the focus grapheme **oo**.

Don't forget to also check out the support and core books for this grapheme.



Warm Up

Say the sound, then read the words.

See page 16 for tips on supporting students during reading.

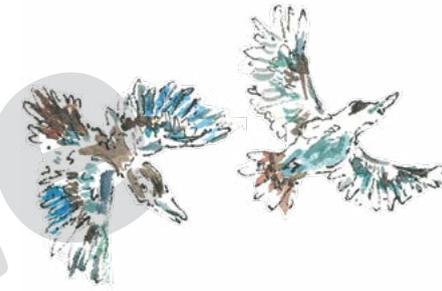


roof	loop	cool
pool	scoop	smooth
swoop	boots	zooms

Read the Special Words.

do	two	who
----	-----	-----

The Land, Sky and Sea



Written by
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Illustrated by
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firefly
EDUCATION

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In the spirit of reconciliation, Firefly Education acknowledge the Traditional Custodians of Country throughout Australia and their continued connections to the lands where we live, learn and work.

I put my bags in the boot
and my tent on the roof.

I pack some food too.

It is time to go on
my trip.



I stop off at a bush track.

I see two birds loop
and swoop.

I zoom in and click.



I take off my boots.

I cool off in a deep
green pool.



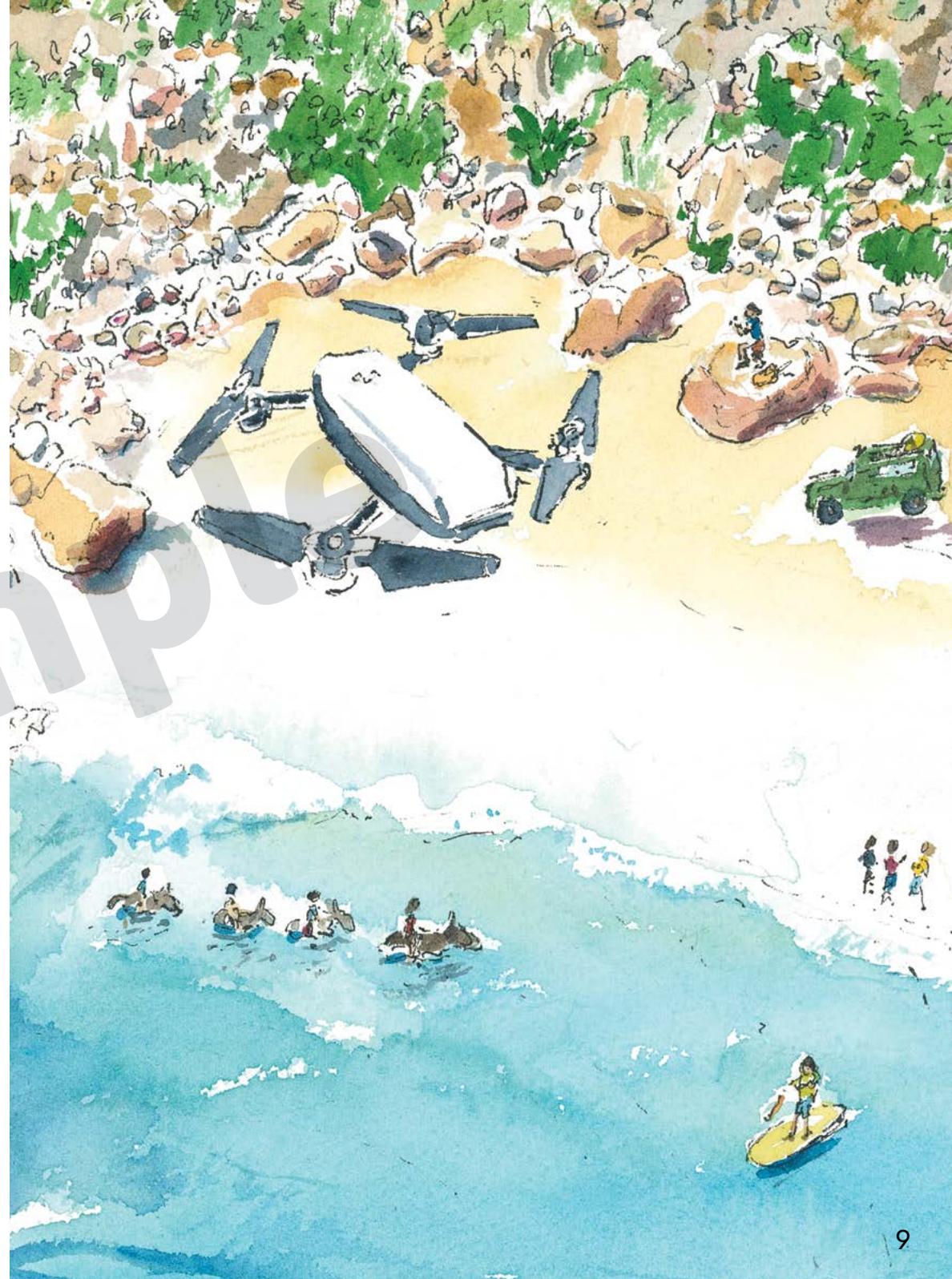
I sit on a smooth rock.

I send up my drone.

It zooms in the sun.

I take a shot of
the beach.

Who can you see in
the shot?

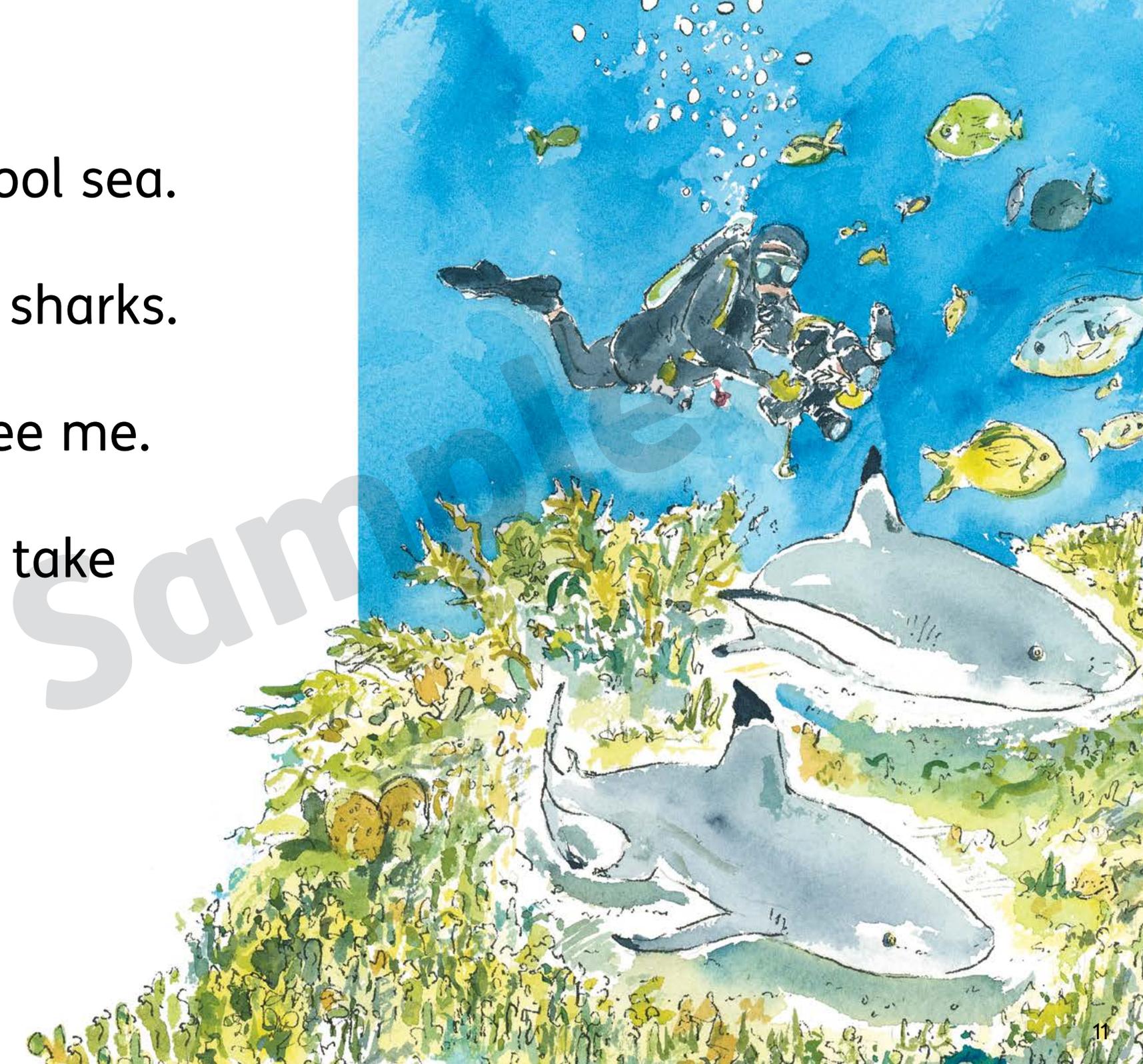


I dive in the cool sea.

I see two reef sharks.

They do not see me.

I zoom in and take
a snap.



I trek to the top of a hill.

I shoot the stars.

I shoot the moon.



I curl up in my tent.

I dream of the land, sky
and sea.



Book Chat

1. What did the photographer pack for his trip? (pages 2 and 3)
2. Where did the photographer see the birds? (page 4)
3. Why did the photographer use a drone at the beach? (pages 8 and 9)
4. What did the photographer take photos of on the reef? (page 10)
5. What did the photographer take photos of at night? (page 12)
6. Do you think you would like to be a photographer? Why/Why not?

How to Support Students During Reading

Encourage Sounding Out

If a student is stuck on a word, prompt them to say the sound for each grapheme and blend the sounds together.

Avoid asking the student to guess a word from the first letter or pictures.

Explain Special Words

Special Words are more difficult to sound out. If a student is stuck on a Special Word, explain how to read the word and model it for them. For example, for the word *was*, you could say: 'This word is tricky because the **a** shows /o/ and the **s** shows /z/. Watch me read it: /w/, /o/, /z/, was.'

Correct Errors

If a student makes an error, stop and correct. For example, if a student reads *bag* as *bat*, you could:

- Repeat the error back to the student: 'Bat? Is this word bat?'
- Point to the part of the word they read incorrectly: 'This **g** shows /g/.
Read the word again.'

Discuss Word Meanings

Pause to discuss the meaning of unfamiliar words and words with multiple meanings.

About Foundation Decodable Readers

These books each feature one or more focus graphemes and should only be read after the associated Sound Waves Spelling lesson. There are three levels of difficulty.

Support CVC words 20–75 words

Core CVC words 25–130 words

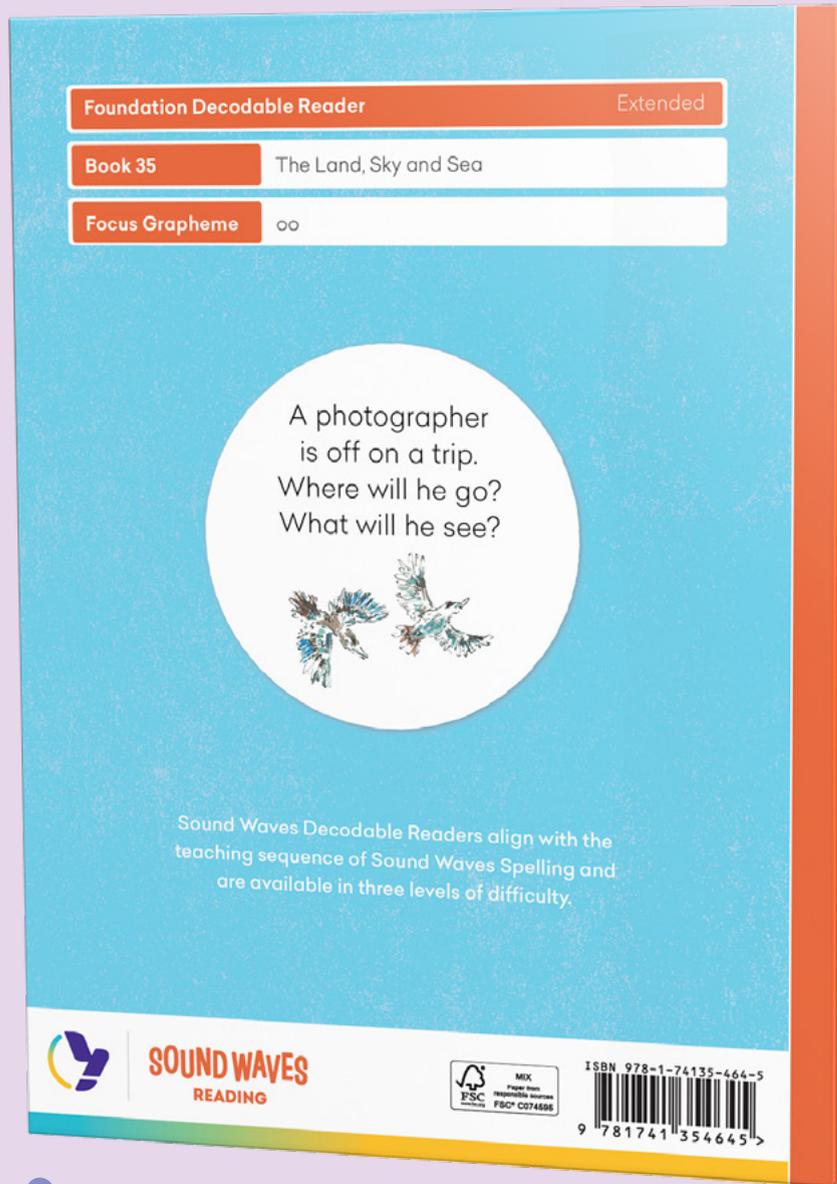
Extended CCVC, CVCC words 40–150 words

Extended Decodable Readers

Students need to be taught the graphemes **m, a, t, s, i, d, f, n, p, o** and **r** before reading the first book in the sequence.

No.	Focus Grapheme/s	Title	No.	Focus Grapheme/s	Title
1	r	Tram Trip	21	x	Cop Dog and the Jam Drop
2	g	Spot a Frog	22	q, u	Quin
3	e	5 in a Nest	23	ch	The Jets
4	h	Hats	24	sh	The Lost Ship
5	k	Skip!	25	th	The Moth
6	c	The Croc	26	th	Spot the Bots
7	u	I Must Drum	27	ai, ay, a_e	Will it Rain?
8	b	I am the Best	28	ee, e, ea	Green
9	l	Plum	29	i_e, y	By My Side
10	j	Just Spin!	30	oa, o_e, o	Feed the Goat
11	y	Yan Can. Can You?	31	ar, a	Tag Art
12	v	Val and the Van	32	ir, ur	Big Surf
13	w	Wet Dog	33	or, a	The Falls
14	z	The Big Zip	34	oo, u	Pick a Book
15	ck	Stuck!	35	oo	The Land, Sky and Sea
16	ng	We are ...?	36	ou, ow	No Rain
17	ss	Floss and Bloss	37	oy	The Toy Run
18	ff	Dung	38	ear	Gruff
19	ll	Sit Still	39	air	Up North
20	zz, s	Bits and Bobs	40	er	Never Ever

The Land, Sky and Sea contains 146 words.



Want more?
 Visit www.fireflyeducation.com.au to:

View other sample books

Be sure to check out other support, core and extended titles to get a real sense of what Sound Waves Decodable Readers has to offer.

Download the scope and sequence

See how the Sound Waves Decodable Readers perfectly align with the systematic teaching sequence in Sound Waves Spelling.

Speak with a consultant

Want to speak to someone in the know? Our education consultants are all former classroom teachers and are only a phone call, email or visit away.

