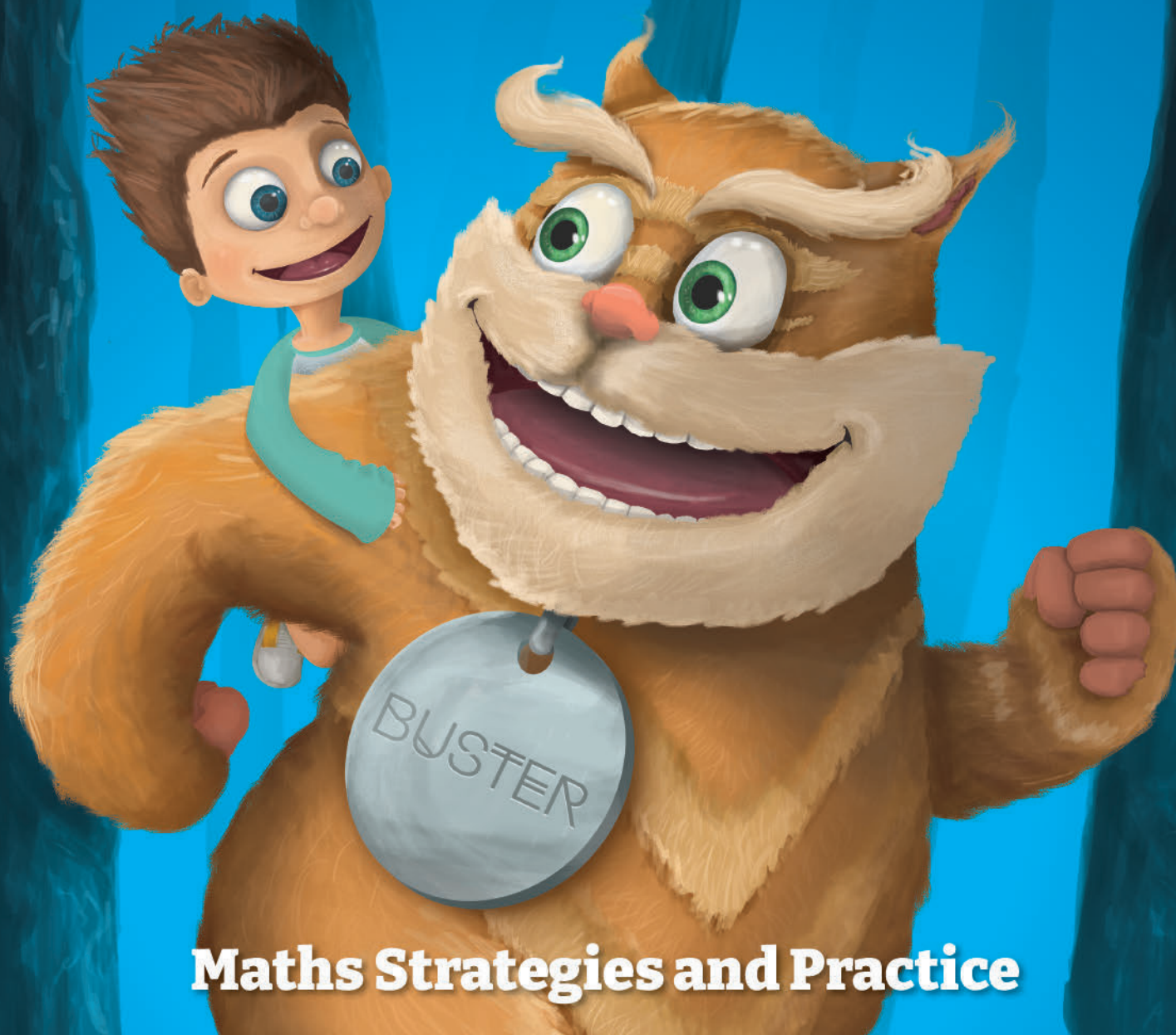


Think MENTALSTM

5



Maths Strategies and Practice

Student Workbook Sample Pages

Chris Linthorne, Sandra Williams, Peter Williams

firefly
EDUCATION

1

Come with me to see how you can make maths easier. We're going to learn how to:

- **find** friendly numbers,
- **make** friendly numbers,
- **fix** changes to numbers.

2

Friendly numbers end in 0. They are easy to work with.

10 is friendlier than 9

70 is friendlier than 68

30 is friendlier than 31

500 is friendlier than 495

200 is friendlier than 202

3

Let's practise **finding friendly numbers**. Tick the calculation that is easier to do in each pair, then circle the friendly numbers.

☐ $77 + 9$ or $76 + 10$ ☒

☐ $50 + 12$ or $48 + 14$ ☐

☐ $36 - 19$ or $37 - 20$ ☐

☐ $495 - 16$ or $500 - 21$ ☐

4

Sometimes you can find pairs of numbers that add up to a **friendly number**.

Find the **friendly pairs** that add up to 10 and circle them.

5 + 9 + **5** friendly pair

$17 + 2 + 8$

$7 + 3 + 11$

$4 + 1 + 9 + 6$

$1 + 45 + 9$

$3 + 7 + 7 + 3$

5

What if I can't **find**
a friendly number?

$149 + 26$

?

$98 + 17$

$73 - 9$

Don't worry, there's not
always a friendly number to
find – sometimes you need
to **make** a friendly number.

First you need to look
for a number that can be
made friendly.

6

Find the number in each
addition that is easy to
make friendly, then circle it.

$\textcircled{29} + 46$

$51 + 26$

$155 + 102$

$497 + 125$

7

Now, change these numbers to **make**
them friendly and show how you did it.

change

friendly

29

+1

30

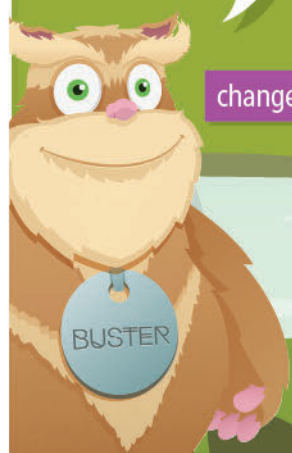
51

102

497

8

You can **fix** a change by doing the opposite of what you did to **make** a number friendly. **Fix** the change in these additions.



change

$$\begin{array}{r} 29 + 46 \\ \downarrow \quad \downarrow \\ \boxed{+1} \quad \boxed{-1} \\ \downarrow \quad \downarrow \\ 30 + \boxed{45} \end{array}$$

fix

$$\begin{array}{r} 51 + 26 \\ \downarrow \quad \downarrow \\ \boxed{-1} \quad \boxed{} \\ \downarrow \quad \downarrow \\ 50 + \boxed{} \end{array}$$

$$\begin{array}{r} 155 + 102 \\ \downarrow \quad \downarrow \\ \boxed{} \quad \boxed{-2} \\ \downarrow \quad \downarrow \\ \boxed{} + 100 \end{array}$$

$$\begin{array}{r} 497 + 125 \\ \downarrow \quad \downarrow \\ \boxed{+3} \quad \boxed{} \\ \downarrow \quad \downarrow \\ 500 + \boxed{} \end{array}$$

9



You can also **make** friendly numbers by breaking larger numbers into place values.

Can you **make** these numbers friendly?

$$853 = 800 + 50 + 3$$

$$419 =$$

$$272 =$$

$$690 =$$

10

How did you go?
Tick the boxes below to show what you know!

- A friendly number ends in a 0 ☐
- Friendly numbers make maths easier ☐
- How to **find** friendly numbers ☐
- How to **make** friendly numbers ☐
- How to **fix** my changes ☐



11

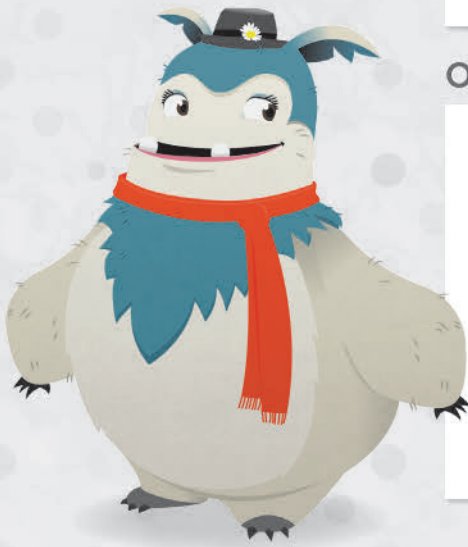
Well done!
Now that you know the basics, let's get started.



Addition
Strategy

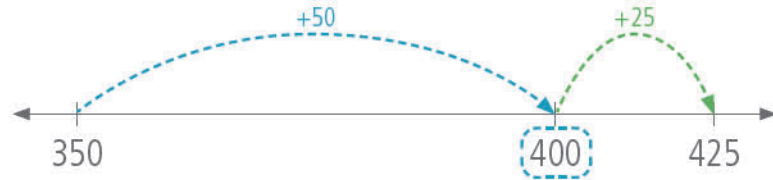
Friendly Jumps

Make a number line in your head to 'jump' along.



1 Jump forward to a friendly number.

$$350 + 75$$



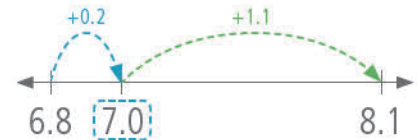
2 Jump forward the rest.

Other Examples

$$\$695 + \$60$$



$$6.8 + 1.3$$



Day 1

1 $250 + 75$

2 $180 + 60$

3 $670 + 38$

4 $498 + 22$

5 $950 + 55$

6 $\$795 + \40

7 $\$130 + \85

8 $\$4.90 + 45c$

9 $\$5.50 + 80c$

10 How much for a milkshake and a cupcake?



11 $15.8 + 0.4$

12 $3.5 + 0.8$

13 $7.7 + 0.6$

14 $22.6 + 0.5$

15 $9.4 + 0.8$

16 $197 + 24$

17 $496 + 18$

18 $395 + 66$

19 $890 + 59$

20 A 1140 mL jug of lemonade was mixed with 85 mL of fruit cordial. How much drink was made?

Practice

Q1–20:

/20

My time:

Day 2

1 $380 + 45$

2 $\$550 + \75

3 $\$1.90 + 50c$

4 $\$3.50 + 85c$

5 $690 + 84$

Practice

6 44×2

7 52×2

8 $900 - 50$

9 $400 - 20$

10 $18 \div 2$

Revision

11 Complete this expanded notation.

$\square = 9000 + 100 + 40 + 6$

12 Write 6275 using expanded notation.

13 Which number has the greater value,
4.14 or 4.4?

14 Write these numbers from least to greatest.

7.77 7.07 0.77 , , 15 How much orange juice
is in this jug? 16 How much more orange juice is
needed to fill the jug to the 1 L mark?

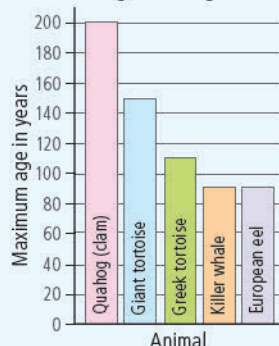
17 What is the next number in this pattern?

1.5 2.0 2.5 3.0

18 What is the repeated gap in the pattern?

☐ +5 ☐ +0.5 ☐ +1.519 What is the maximum age of the
Quahog (clam)? 20 Which animal has a maximum
age of 150 years?

The Five Longest-living Animals



Day 3

1 $880 \text{ kg} + 55 \text{ kg}$

2 $160 \text{ m} + 80 \text{ m}$

3 $7.5 + 0.8$

4 $5.6 \text{ s} + 0.6 \text{ s}$

5 $9.3 \text{ km} + 0.8 \text{ km}$

Practice

6 $\$45 \times 2$

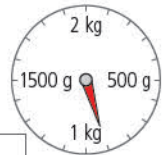
7 $24 \text{ hours} \times 2$

8 $100 \text{ mL} - 55 \text{ mL}$

9 $200 - 75$

10 $\$80 \div 2$

Revision

11 What is the mass shown
on the scales? 12 What mass needs to be added for
the scales to reach 1.5 kg?

13 What is the next number in this pattern?

6.6 6.4 6.2 6.0

14 What is the repeated gap in the pattern?

☐ -2 ☐ -0.2 ☐ -2.215 Which number has the greater value,
1.99 or 1.19?

16 Write these numbers from least to greatest.

5.2 2.05 5.02 , ,

17 Complete this expanded notation.

$\square = 3000 + 300 + 80 + 5$

18 Write 1221 using expanded notation.

19 Which two animals have
the closest lifespan?20 Which animal has a maximum
age of 110 years?

Q1-10:

/10

Q11-20:

/10

My time:

Q1-10:

/10

Q11-20:

/10

My time:

Day 4

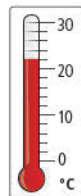
- 1 $1170 + 75$
- 2 $2080 \text{ km} + 88 \text{ km}$
- 3 $14.3 \text{ s} + 0.8 \text{ s}$
- 4 $22.5 + 0.7$
- 5 $395 \text{ L} + 67 \text{ L}$

Practice

- 6 73×2
- 7 2×84
- 8 $600 - 35$
- 9 $1000 \text{ mL} - 555 \text{ mL}$
- 10 $240 \div 2$

Revision

- 11 Which number has the greater value, 33.22 or 33.3?
- 12 Write these numbers from least to greatest.
1.1 0.11 1.01 , ,
- 13 Complete this expanded notation.
 = $4000 + 20 + 8$
- 14 Write 7077 using expanded notation.
- 15 What temperature is shown by this thermometer?
- 16 What will the temperature be if it increases 4°C , then drops 10°C ?
- 17 What is the next number in this pattern?
9.1 10.2 11.3 12.4
- 18 What is the repeated gap in the pattern?



- 19 Which mammal is 20 km/h slower than a pronghorn antelope?
☐ hare 72 km/h ☐ greyhound 68 km/h
☐ horse 69 km/h ☐ springbok 80 km/h
- 20 Which mammal is capable of exceeding a 100 km/h speed limit?

World's Five Fastest Mammals

| Mammal | Maximum recorded speed (km/h) |
|--------------------|-------------------------------|
| Cheetah | 105 |
| Pronghorn antelope | 89 |
| Mongolian gazelle | 80 |
| Springbok | 80 |
| Grant's gazelle | 76 |

Day 5

- 1 $450 + 80$
- 2 $170 + 65$
- 3 $580 + 35$
- 4 $\$6.60 + 45\text{c}$
- 5 $\$8.50 + 85\text{c}$
- 6 $5.7 + 0.7$
- 7 $50.6 + 0.5$
- 8 $9.4 + 0.8$
- 9 $197 + 28$
- 10 $498 + 50$

Assessment

- 11 Complete this expanded notation.
 = $8000 + 900 + 10 + 4$
- 12 Write 1915 using expanded notation.
- 13 What is the next number in this pattern?
5.4 5.1 4.8 4.5 4.2
- 14 What is the repeated gap in the pattern?
- 15 Which number has the greater value, 7.61 or 7.16?
- 16 Write these numbers from least to greatest.
4.2 2.04 2.24 , ,
- 17 How much water is in this jug?
- 18 How much more water is needed to fill the jug to the 2 L mark?



- 19 Which two mammals have a maximum recorded speed of 80 km/h?
- 20 Which mammal can outrun a springbok by 25 km/h?

Q1–10:

/10

Q11–20:

/10

My time:

Q1–10:

/10

Q11–20:

/10

My time:

Addition
Strategy

Friendly Balance

Move amounts from one number to another to make easy additions.



1 Find a number to make friendly.

2 Make a friendly number.

Moving part of a number keeps the addition balanced.

3 Calculate.

$$\begin{array}{r}
 \boxed{499} + 51 \\
 \text{move 1} \\
 = \underline{500 + 50} \\
 = 550
 \end{array}$$

Other Examples

$$\begin{array}{r}
 \$42 + \boxed{\$38} \\
 \text{move 2} \\
 = \underline{\$40 + \$40} \\
 = \$80
 \end{array}$$

$$\begin{array}{r}
 \boxed{7.9} + 2.3 \\
 \text{move 0.1} \\
 = \underline{8.0 + 2.2} \\
 = 10.2
 \end{array}$$

Day 1

1 $0.9 + 0.6$

2 $1.9 + 0.8$

3 $9.9 + 0.4$

4 $4.2 + 0.9$

5 $7.7 + 1.8$

6 $59 + 61$

7 $52 + 98$

8 $71 + 49$

9 $88 + 92$

10 Jojo's car had 28 L of fuel in the tank. She pumped 32 L more to fill it. How much fuel does the tank hold?

11 $599 + 61$

12 $199 + 71$

13 $797 + 43$

14 $290 + 510$

15 $\$294 + \106

16 $\$9.80 + \5.20

17 $\$1.95 + \1.05

18 $\$595 + \55

19 $\$280 + \820

20 Jojo drove her car 195 km before lunch. It is another 55 km to her destination. What will Jojo's total driving distance be?

Practice

Day 2

- 1 $9.9 + 0.6$
- 2 $2.7 + 3.3$
- 3 $38 + 42$
- 4 $505 + 195$
- 5 $99c + 88c$

Practice

- 6 16×5
- 7 22×5
- 8 $40 - 19$
- 9 $80 - 29$
- 10 $93 \div 3$

Revision

- 11 Circle multiples of 3.
4 9 21 23 30

- 12 Write the next three multiples of 5 after 40.
, ,

- 13 $2 \times 6 =$ $3 \times 7 =$ $5 \times 5 =$

- 14 Complete this multiplication grid.

| x | 2 | 3 | 5 | 10 |
|---|---|---|---|----|
| 2 | | | | |
| 4 | | | | |

- 15 Measure this line to the nearest millimetre.

- 16 In centimetres, the measurement is equal to:
☐ 2.1 cm ☐ 2.5 cm ☐ 2.9 cm

- 17 Double 5, add 7, then subtract 2.

- 18 Multiply 4 by 3, add 8, then halve.

- 19 In which year did Sydney host the Summer Olympic Games?

- 20 Which city hosted the 2020 Summer Olympic Games?

Summer Olympic Games

| Host City | Year |
|----------------|------|
| Sydney | 2000 |
| Athens | 2004 |
| Beijing | 2008 |
| London | 2012 |
| Rio de Janeiro | 2016 |
| Tokyo | 2020 |

Day 3

- 1 $7.8 \text{ m} + 2.2 \text{ m}$
- 2 $91 \text{ L} + 89 \text{ L}$
- 3 $395 + 205$
- 4 $\$4.90 + \5.10
- 5 $895 \text{ km} + 55 \text{ km}$

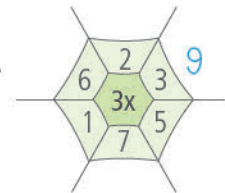
Practice

- 6 18×5
- 7 $\$66 \times 5$
- 8 $100 - 59$
- 9 $70 \text{ kg} - 39 \text{ kg}$
- 10 $848 \div 4$

Revision

- 11 $2 \times 8 =$ $3 \times 8 =$ $5 \times 7 =$

- 12 Complete this multiplication web.



- 13 Measure the height of this frog to the nearest millimetre.

- 14 Write the measurement in centimetres.



- 15 Circle multiples of 2.
5 7 8 18 41 42

- 16 Write the next three multiples of 4 after 16.
, ,

- 17 Add 6 to 94, double, then subtract 50.

- 18 Multiply 7 by 3, subtract 1, then divide by 5.

- 19 Athens hosted the first Olympic Games of the modern era in 1896. When was Athens host city again?

- 20 Are Summer Olympic Games years also leap years?

Day 4

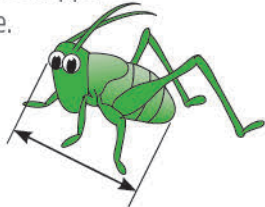
- 1 $66.9 + 3.1$
- 2 $7.1 + 0.9 + 8.4$
- 3 $99 + 51 + 30$
- 4 $1094 + 106$
- 5 $5005 + 4995$

Practice

- 6 64×5
- 7 120×5
- 8 $300 - 149$
- 9 $1100 - 99$
- 10 $609 \div 3$

Revision

- 11 Measure the length of this grasshopper's body to the nearest millimetre.



- 12 Write the measurement in centimetres.

13 $5 \times 3 =$ $2 \times 7 =$ $8 \times 10 =$

14 $2 \times 8 =$ $3 \times 6 =$ $9 \times 10 =$

- 15 Halve 16, add 1, then multiply by 3.

- 16 Subtract 2 from 37, divide by 5, then add a dozen.

- 17 Are the following numbers mostly multiples of 2, 3 or 5?

4 8 12 14 16

- 18 Are the following numbers mostly multiples of 4, 5 or 6?

10 15 30 45 50

- 19 How often is the football World Cup held?

- 20 Which country hosted the football World Cup eight years after Germany?

World Cup Football

| Host Country | Year |
|--------------|------|
| Germany | 2006 |
| South Africa | 2010 |
| Brazil | 2014 |
| Russia | 2018 |
| Qatar | 2022 |

Day 5

1 $5.8 + 2.2$

2 $1.9 + 0.6$

3 $3.7 + 4.3$

4 $29 + 31$

5 $62 + 58$

6 $99c + 26c$

7 $105 + 195$

8 $495 + 55$

9 $\$10.10 + \4.90

10 $380 + 220$

- 11 Add 3 to 17, double, then subtract 2.

- 12 Multiply 5 by 5, subtract 4, then double.

13 $8 \times 30 =$ $5 \times 800 =$

$17 \times 10 =$

- 14 Complete this multiplication grid.

| x | 9 | 7 | 4 | 2 |
|---|----------------------|----------------------|----------------------|----------------------|
| 5 | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 3 | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

- 15 Circle multiples of 5.

8 10 25 28 35

- 16 Write the next three multiples of 6 after 12.

, ,

- 17 Measure the length of this pencil to the nearest millimetre.



- 18 Write the measurement in centimetres.

- 19 Which country hosted the World Cup in 2022?

- 20 In which year is the World Cup held after Qatar is the host country?

Assessment

Q1–10: /10 Q11–20: /10 My time:

Q1–10: /10 Q11–20: /10 My time:

Day 1

1 $440 + 80$

2 $170 + 55$

3 $560 + 45$

4 $\$9.60 + 45c$

5 $\$5.50 + 85c$

6 $2.7 + 0.7$

7 $30.6 + 0.5$

8 $5.4 + 0.8$

9 $197 + 38$

10 $298 + 50$

Revision

Day 2

1 $710 - 60$

2 $540 - 50$

3 $8.6 - 0.7$

4 $3.2 - 0.4$

5 $900 - 51$

6 $200 - 22$

7 $100 - 55$

8 $\$5.50 - 80c$

9 $\$9.20 - 50c$

10 $\$18.20 - 40c$

Revision

- 11 How much orange juice is in this jug?
-

- 12 How much more orange juice is needed to fill the jug to the 1 L mark?
-



13 $\frac{1}{2}$ hour = minutes

14 2 weeks = days

15 $37 \times 100 =$

16 $8100 \div 10 =$

- 17 Write forty thousand as a numeral.
-

- 18 Which digit is in the thousands place in 23 100?
-

- 19 Which map feature is located north of Captain Jack's Tree?

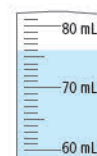
☐ Mountains ☐ Waterfall ☐ Bridge

- 20 The direction from the Mountains to the Black Stump is:

☐ north ☐ south ☐ east ☐ west

- 11 How much liquid is in this container?
-

- 12 How much more liquid is needed to make 80 mL?
-



13 $\frac{1}{4}$ hour = minutes

14 3 weeks = days

15 $45 \times 100 =$

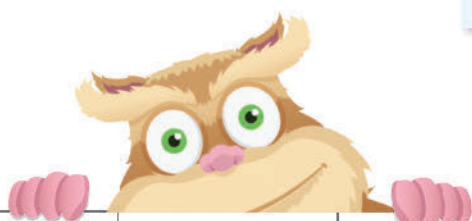
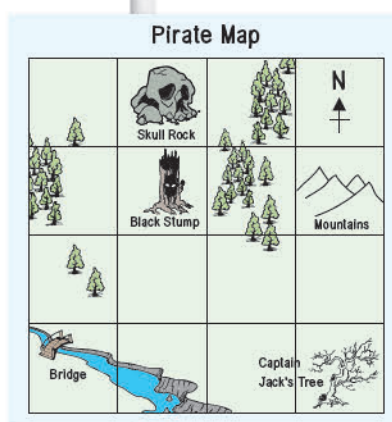
16 $1600 \div 10 =$

- 17 Write thirty-three thousand as a numeral.
-

- 18 Which digit is in the hundreds place in 87 200?
-

- 19 Which location is north of the Black Stump?

- 20 The direction from the Mountains to Captain Jack's Tree is
-
- .



Q1-10:

/10

Q11-20:

/10

My time:

Q1-10:

/10

Q11-20:

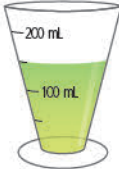
/10

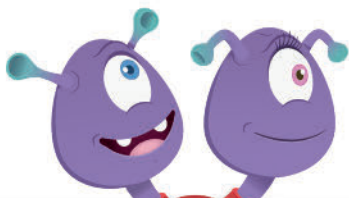
My time:








Day 3

- 1 8×15
- 2 18×5
- 3 16×3
- 4 16×15
- 5 6×15
- 6 45×8
- 7 35×6
- 8 35×4
- 9 15×18
- 10 35×12

Revision

- 11 Which digit is in the ten thousands place in 20 710?
- 12 Which of these numbers has the greater value, 50 550 or 55 500?
- 13 How much liquid is in this cup of medicine? 
- 14 How much is half the amount shown?
- 15 Which one is equal to 5000?
☐ 50×10 ☐ 50×100 ☐ 50×1000
- 16 Which one is equal to 99?
☐ $9900 \div 10$ ☐ $9900 \div 100$ ☐ $9900 \div 1000$
- 17 How many minutes in $\frac{3}{4}$ of an hour?
- 18 48 hours = days
- 19 Which pirate ship is north of the island?
- 20 Which pirate ship is south of Tempest?

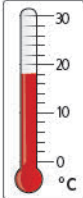


| Pirate Ships | | | | | |
|--------------|--|---|---|---|---|
| 1 |  |  |  | | |
| 2 | Shadow | Phantom | Fury | | |
| 3 | N  |  | | | |
| 4 | Rebellion | | Tempest | | |
| 5 |  | | Dreadlock |  | |
| | A | B | C | D | E |

Day 4

- 1 $\frac{1}{3}$ of 18
- 2 $\frac{1}{7}$ of 49
- 3 $\frac{1}{2}$ of 48
- 4 $\frac{1}{5}$ of 30
- 5 $\frac{1}{4}$ of 28
- 6 $\frac{1}{9}$ of 81
- 7 $\frac{1}{6}$ of 36
- 8 $\frac{1}{2}$ of 82
- 9 $\frac{1}{7}$ of 35
- 10 $\frac{1}{8}$ of 64

Revision

- 11 $220 \times 100 =$
- 12 $8000 \div 100 =$
- 13 A movie screened for $1\frac{3}{4}$ hours. How many minutes did it last?
- 14 36 hours = days
- 15 What temperature is shown by this thermometer? 
- 16 The temperature increased a further 2°C that day before dropping 12°C to its minimum. What was the minimum temperature?
- 17 Write eighty-eight thousand as a numeral.
- 18 Which of these numbers has the greater value, 12 110 or 12 102?

- 19 How many pirate ships are east of map reference B1?
- 20 Which pirate ship would sail east then north to the island?

Q1–10:

/10

Q11–20:

/10

My time:

Q1–10:

/10

Q11–20:

/10

My time:

Day 5

1 $840 + 80$

2 $270 + 65$

3 $2.2 - 0.8$

4 $3.5 - 0.6$

5 12×15

6 45×6

7 35×8

8 $\frac{1}{3}$ of 21

9 $\frac{1}{7}$ of 56

10 $\frac{1}{5}$ of 45

11 How much water is in this jug? 12 How much more water is needed to fill this jug to the 2 L mark? 

13 $53 \times 1000 =$

14 $6100 \div 10 =$

15 Which digit is in the ten thousands place in 54 321? 16 Which of these numbers has the greater value, 98 890 or 98 980? 17 How many minutes in a $\frac{1}{4}$ hour? 18 $\frac{1}{2}$ a day is equal to:
☐ 6 hours ☐ 12 hours ☐ 18 hours19 Which pirate ship is east of the island?
20 Which pirate ship is west of Phantom?

Pirate Ships

| | | | |
|---|-----------|---------|-----------|
| 1 | | | |
| 2 | Shadow | Phantom | Fury |
| 3 | N ↑ | | |
| 4 | Rebellion | | Tempest |
| 5 | | | Dreadlock |
| | A | B | C D E |

Assessment

Q1–10:

/10

Q11–20:

/10

My time:

Think Box

Calculator Story

Right-o, shipmates! Use your calculator to solve the clues below. For each answer, turn your calculator upside down and write the word in the story.

Clues

1 1538×3

2 $1640 + 2111$

3 $2345 \div 7$

4 $8028 - 7514$

5 $10 \times 27\ 679 \times 2$

6 3923×96

7 $4112 \div 8$

8 $5000 + 999 + 76$

9 $555\ 555 - 20\ 041$

10 $8 \times 672\ 351$

11 $28\ 554 + 28\ 554$

12 $1000 - 382$

13 $615\ 293 \times 9$

14 $493 + 166 + 74$

15 $6677 \div 11$

16 $213\ 803 \times 25$

17 $53\ 400 - 355$

18 $15\ 428 \div 2$

19 $4304 + 1000$

20 0.2×3.869

21 926×4

22 $7777 - 672$

23 $105\ 280 \div 28$

24 $5000 + 500 + 7$

Captain Blackbeard, the most feared pirate on the 1____ seas, yells, "Land ho! 'Tis the Treasure 2____. I 3____!" Captain Blackbeard and 4____ crew set anchor and row to the jungle island. Untold riches will 5____ any pirate and 6____ 7____ mind. Blackbeard curses himself for choosing the jungle as the hiding place for the treasure.

The pirates 8____ their way through a steamy swamp as a snake 9____ overhead. The ooze 10____ and 11____, but the crew dares not grumble, even when a 12____ 13____ 14____ slithers over a 15____ and 16____ into the murky waters beneath their 17____.

Following Blackbeard's map the crew stops on a low, grassy 18____. "Grab the shovels and 19____ and dig, me hearties!" 20____ws the Captain. Within minutes a huge chest is hoisted out of the 21____ and dumped beside the mound of 22____. Captain Blackbeard breaks the lock and throws open the lid. Captain and crew alike stand and 23____ the sight, at a 24____ for words. Before them is a dazzling array of gold, jewels and pearls beyond imagination!