

Writing Time Year 6 Australian Curriculum Links

Writing Time Student Books for Year 6 consist of Australian Curriculum-themed handwriting activities in English, Science and Mathematics.

Writing Time Year 6	
Contribution of Migrants Page 2	Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander Peoples, migrants, women, and children (ACHHK114)
Inventions and Discoveries Page 6	Scientific understandings, discoveries and inventions are used to solve problems that directly affect peoples' lives (ACSHE100)
Friendly or Formal Page 10	Understand that strategies for interaction become more complex and demanding as levels of formality and social distance increase (ACELA1516)
Timetables Page 14	Scientific understandings, discoveries and inventions are used to solve problems that directly affect peoples' lives (ACMMG139)
Federation Page 18	Key figures and events that led to Australia's Federation, including British and American influences on Australia's system of law and government (ACHHK113)
Electricity Page 22	Energy from a variety of sources can be used to generate electricity (ACSSU219)
Bias in Language Page 26	Understand the uses of objective and subjective language and bias (ACELA1517)
Discounts Page 30	Investigate and calculate percentage discounts of 10%, 25% and 50% on sale items, with and without digital technologies (ACMNA132)
Migrant Biographies Page 34	Stories of groups of people who migrated to Australia (including from ONE Asian country) and the reasons they migrated, such as World War II and Australian migration programs since the war (ACHHK115)
Geological Changes Page 38	Sudden geological changes or extreme weather conditions can affect Earth's surface (ACSSU096)
Imagery Page 42	Experiment with text structures and language features and their effects in creating literary texts, for example, using imagery, sentence variation, metaphor and word choice (ACELT1800)
Editing Page 46	Reread and edit students' own and others' work using agreed criteria and explaining editing choices (ACELY1715)
Individual Style Page 50	Develop a handwriting style that is legible, fluent and automatic and varies according to audience and purpose (ACELY1716)

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