Writing Time Year 4 Australian Curriculum Links

Writing Time Student Books for Year 4 consist of Australian Curriculum-themed handwriting activities in English, Science and Mathematics.

Writing Time Year 4		
Making Predictions Page 2	Compare results with predictions, suggesting possible reasons for findings (ACSIS216)	
Australian English Page 6	Understand that Standard Australian English is one of many social dialects used in Australia, and that while it originated in England it has been influenced by many other languages (ACELA1487)	
Fact and Opinion Page 10	Understand differences between the language of opinion and feeling and the language of factual reporting or recording (ACELA1489)	
Viewing Images Page 14	Explore the effect of choices when framing an image, placement of elements in the image, and salience on composition of still and moving images in a range of types of texts (ACELA1496)	
Life Cycles Page 18	Living things have life cycles (ACSSU072)	
Creating Characters Page 24	Create literary texts by developing storylines, characters and settings (ACELT1794)	
Word Play Page 30	Understand, interpret and experiment with a range of devices and deliberate word play in poetry and other literary texts, for example nonsense words, spoonerisms, neologisms and puns (ACELT1606)	
Natural or Man-made Page 36	Natural and processed materials have a range of physical properties; These properties can influence their use (ACSSU074)	
Building Better Sentences Page 40	Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features (ACELY1694)	
Our Changing Earth Page 44	Earth's surface changes over time as a result of natural processes and human activity (ACSSU075)	
Measuring Page 48	Use scaled instruments to measure and compare lengths, masses, capacities and temperatures (ACMMG084)	
Interpreting Maps Page 52	Use simple scales, legends and directions to interpret information contained in basic maps (ACMMG090)	
Forces and Friction Page 58	Forces can be exerted by one object on another through direct contact or from a distance (ACSSU076)	

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Writing Time Year 5 Australian Curriculum Links

Writing Time Student Books for Year 5 consist of Australian Curriculum-themed handwriting activities in English, Science and Mathematics.

Writing Time Year 5		
Exploring Space Page 2	Important contributions to the advancement of science have been made by people from a range of cultures (ACSHE082)	
The Sun Page 6	The Earth is part of a system of planets orbiting around a star (the sun) (ACSSU078)	
Our Solar System Page 10	The Earth is part of a system of planets orbiting around a star (the sun) (ACSSU078)	
24-hour Time Page 14	Compare 12- and 24-hour time systems and convert between them (ACMMG110)	
The History of Words Page 16	Understand that the pronunciation, spelling and meanings of words have histories and change over time (ACELA1500)	
Picture Books Page 20	Explain sequences of images in print texts and compare these to the ways hyperlinked digital texts are organised, explaining their effect on viewers' interpretations (ACELA1511)	
Solid, Liquid and Gas Page 24	Solids, liquids and gases have different observable properties and behave in different ways (ACSSU077)	
Units of Measurement Page 28	Choose appropriate units of measurement for length, area, volume, capacity and mass (ACMMG108)	
Poetry and Verse Page 32	Understand, interpret and experiment with sound devices and imagery, including simile, metaphor and personification, in narratives, shape poetry, songs, anthems and odes (ACELT1611)	
Light and Reflection Page 40	Light from a source forms shadows and can be absorbed, reflected and refracted (ACSSU080)	
Adaptations of Living Things Page 48	Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)	
My Point of View Page 54	Show how ideas and points of view in texts are conveyed through the use of vocabulary, including idiomatic expressions, objective and subjective language, and that these can change according to context (ACELY1698)	

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Writing Time Year 6 Australian Curriculum Links

Writing Time Student Books for Year 6 consist of Australian Curriculum-themed handwriting activities in English, Science and Mathematics.

Writing Time Year 6	
Contribution of Migrants Page 2	Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander Peoples, migrants, women, and children (ACHHK114)
Inventions and Discoveries Page 6	Scientific understandings, discoveries and inventions are used to solve problems that directly affect peoples' lives (ACSHE100)
Friendly or Formal Page 10	Understand that strategies for interaction become more complex and demanding as levels of formality and social distance increase (ACELA1516)
Timetables Page 14	Scientific understandings, discoveries and inventions are used to solve problems that directly affect peoples' lives (ACMMG139)
Federation Page 18	Key figures and events that led to Australia's Federation, including British and American influences on Australia's system of law and government (ACHHK113)
Electricity Page 22	Energy from a variety of sources can be used to generate electricity (ACSSU219)
Bias in Language Page 26	Understand the uses of objective and subjective language and bias (ACELA1517)
Discounts Page 30	Investigate and calculate percentage discounts of 10%, 25% and 50% on sale items, with and without digital technologies (ACMNA132)
Migrant Biographies Page 34	Stories of groups of people who migrated to Australia (including from ONE Asian country) and the reasons they migrated, such as World War II and Australian migration programs since the war (ACHHK115)
Geological Changes Page 38	Sudden geological changes or extreme weather conditions can affect Earth's surface (ACSSU096)
Imagery Page 42	Experiment with text structures and language features and their effects in creating literary texts, for example, using imagery, sentence variation, metaphor and word choice (ACELT1800)
Editing Page 46	Reread and edit students' own and others' work using agreed criteria and explaining editing choices (ACELY1715)
Individual Style Page 50	Develop a handwriting style that is legible, fluent and automatic and varies according to audience and purpose (ACELY1716)

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