## MG1 Measurement with metres

1 Make a paper chain that is 2 metres long. Use a metre ruler to check.
2 Use the paper chain to find things inside or outside the classroom that are about 2 metres long, wide or high. List these below.

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$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

3 Using chalk on cement, draw the animals shown below at full size. (Use a metre ruler or string cut to exactly I metre to help.)


## MG1 Measurement with metres

1 Cut a piece of string or ribbon to exactly one metre. Use this one metre length to find which is longer, a tennis court or a basketball court?


2 Estimate and then measure the distance right around the outside of a tennis court and basketball court. Use a trundle wheel to measure.

|  | Estimate | Measure |
| :--- | :--- | :--- |
| Tennis court |  |  |
| Basketball court |  |  |



## MG1 Measurement with metres

1 Use a metre ruler or piece of string cut exactly to one metre, to draw a full size helicopter, using chalk on cement. Use the metre measurements shown in the drawing below.


2 A Boeing 747 has a length of about 70 m and a wingspan of about 64 m . Use a trundle wheel to measure it out on the school oval. Ask students to stand at each end.


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## TEACHER TO GHECK

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Elephant


Emu


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TEACHER TO OHEOK to find which is longer, a tennis court or a basketball court?


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