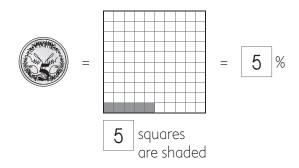
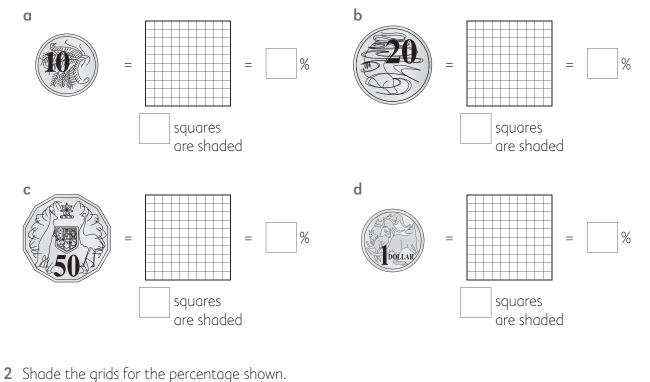


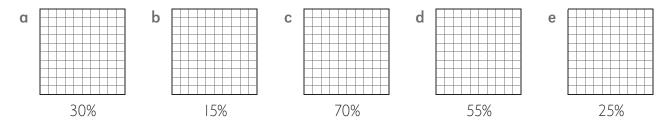
There are 100 cents in one dollar.

A 5 cent coin is 5 percent (5%) which means 5 of one hundred.



1 Complete these grids for these coins.





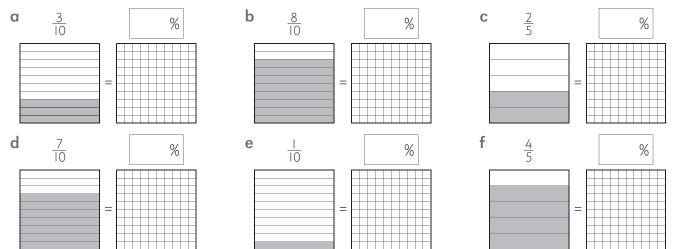
ISBN 978 1 74135 210 8

#### iMaths 5 Differentiation Tasks

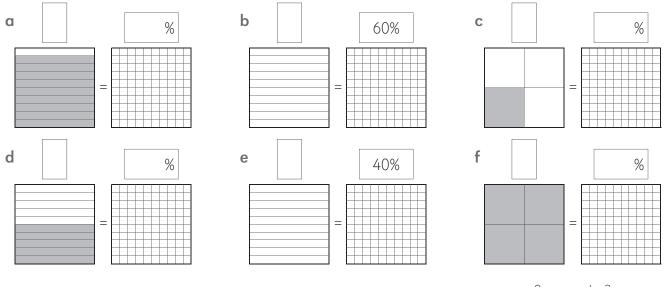


## **NA22** Percentages

1 Shade the percentage grid equal to the common fraction beside it, and write what percentage is shaded.



2 In the questions below there are four items – a fraction box, a fraction grid, a percentage box and a percentage grid. For each question, you are given one completed box or grid. Use that to complete the other three items.



3 Arrange these fractions and percentages together in order from smallest to largest:  $\frac{9}{10}$ , 55%,  $\frac{1}{4}$ ,  $\frac{2}{5}$ , 85%, 10%.

4 One hundred students were asked how they travelled to school. Percentage **a** How many students came by bus? walk 3 40 bicycle **b** What total percentage came to school by bicycle or walked? 21 bus **c** Which type of transport is closest to  $\frac{1}{5}$ ? 36 car **d** Half of the students who rode a bicycle were boys. What percentage of the bicycle riders were girls? How many boys rode a bicycle to school?

#### iMaths 5 Differentiation Tasks



## **NA22** Percentages

- 1 Look at the nutrition information for these food items. Convert the per 100 g into a percentage.
  - **a** Honey

Average	per 100 g	%
Protein	0.3 g	
Fat total	0 g	
Carbohydrate	83.I g	
Sodium	I5 mg	

b	Peanut	butter

Average	per 100 g	%
Protein	22.5 g	
Fat total	50.9 g	
Carbohydrate	12.6 g	
Sodium	590 mg	

2 Complete the nutrition information for a food item of your choice.

Food:		
Average	per 100 g	%
Protein		
Fat total		
Carbohydrate		
Sodium		

**3** Complete the table below to show the total grams and percentage for the three food items above.

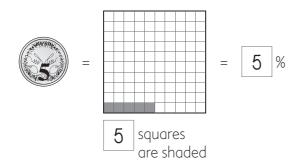
Average	Total g	Total %
Honey		
Peanut butter		

**4** Explain why the nutrition information for each food item is less than 100 g or 100%.

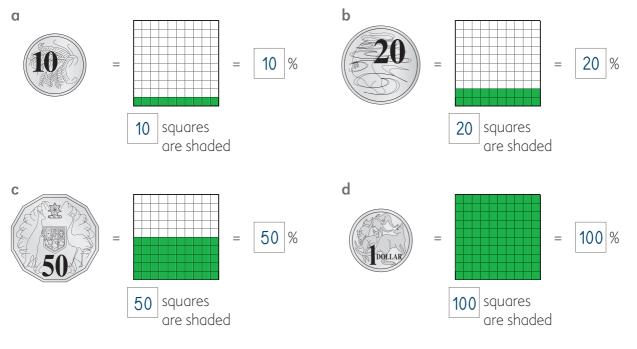


There are 100 cents in one dollar.

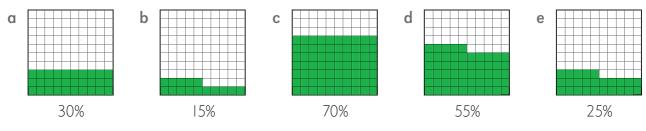
A 5 cent coin is 5 percent (5%) which means 5 of one hundred.



1 Complete these grids for these coins.



2 Shade the grids for the percentage shown.

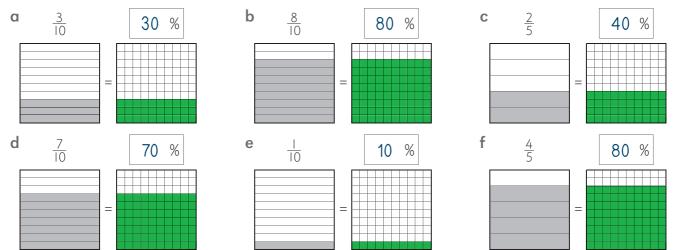


#### iMaths 5 Differentiation Answers

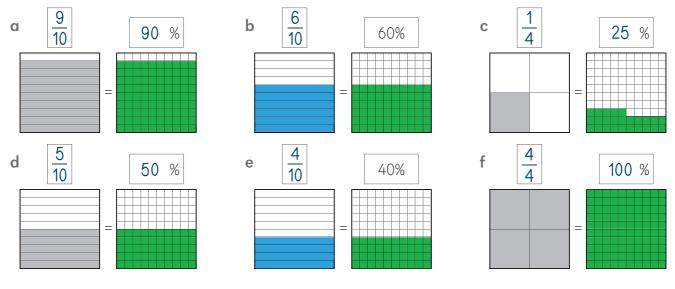


# **NA22** Percentages

1 Shade the percentage grid equal to the common fraction beside it, and write what percentage is shaded.



2 In the questions below there are four items – a fraction box, a fraction grid, a percentage box and a percentage grid. For each question, you are given one completed box or grid. Use that to complete the other three items.



3 Arrange these fractions and percentages together in order from smallest to largest:  $\frac{9}{10}$ , 55%,  $\frac{1}{4}$ ,  $\frac{2}{5}$ , 85%, 10%.

10%,  $\frac{1}{4}$ ,  $\frac{2}{5}$ , 55%, 85%,  $\frac{9}{10}$ 

4 One hundred students were asked how they travelled to school. Percentage a How many students came by bus? 21 walk 3 bicycle 40 **b** What total percentage came to school by bicycle or walked? 43 21 bus **c** Which type of transport is closest to  $\frac{1}{5}$ ? Bus 36 car **d** Half of the students who rode a bicycle were boys. What percentage of the bicycle riders were girls? 20% How many boys rode a bicycle to school?

20



### **NA22** Percentages

1 Look at the nutrition information for these food items. Convert the per 100 g into a percentage.

a	Honey

Average	per 100 g	%
Protein	0.3 g	0.3%
Fat total	0 g	0%
Carbohydrate	83.I g	83.1%
Sodium	l5 mg	0.015%

b	Peanut butter			
	Average	per 100 g	%	
	Protein	22.5 g	22.5%	
	Fat total	50.9 g	50.9%	
	Carbohydrate	12.6 g	12.6%	
	Sodium	590 mg	0.59%	

2 Complete the nutrition information for a food item of your choice.

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Food:		
Average	per 100 g	%
Protein		
Fat total		
Carbohydrate		
Sodium		

3 Complete the table below to show the total grams and percentage for the three food items above.

Average	Total g	Total %
Honey		
Peanut butter		

4 Explain why the nutrition information for each food item is less than 100 g or 100%.



TEACHER TO CHECK